

LESSON PLAN

Date :	Text Book: Gateway 2	Level: 2 nd Bac	Time: 55 mins	
Unit: 5	Lesson: Introduction to the unit.			
Lesson type/skill(s) emphasized: Integration of skills		Topic: Advances in Science and Technology.		
Objectives/standards: By the end of this lesson students will be able to:				
<p>Use their background knowledge and pictures to talk about the main theme of the unit;</p> <p>Review and acquire new vocabulary through visual clues;</p> <p>Write about the importance of science and technology in their lives.</p>				
Instructional aids, materials, or tools needed: Handouts.				
References: Ss' Book and the Internet.				
Lesson Outline				
Stages	Content/procedure:	Techniques & Materials	Timing	Mode of work
Warm up	<ul style="list-style-type: none"> ✓ Greeting. ✓ T presents a quote to Ss. "The science of today is the technology of tomorrow" Edward Teller 	Wh-questions	5 mins	T-S/S-T
Presentation	<ul style="list-style-type: none"> ✓ As a lead-in activity, T discusses the meaning of the quote and its importance to one's living. Then, T presents the definition of both items. ✓ T tries to elicit some vocabulary items from Ss. ✓ Ss might give different answers. 	Setting The Scene Eliciting	15 mins	T-S/S-T T-S T-S/S-T
Practice	<ul style="list-style-type: none"> ✓ T presents some technology and science items and classifies them into categories. ✓ Ss know about some technology items through a handout delivered. ✓ Students discuss in groups some technology items they are familiar with. ✓ Ss are asked to add any other items to the word map. ✓ T hands on a handout to Ss. ✓ Ss do a set of exercises. 	Categorizing Word Mapping	20 mins	Individual work Pair work Individual work Pair work
Production	<ul style="list-style-type: none"> ✓ T splits the class into group and asks each group to write a short paragraph about the importance of technology in their lives. ✓ Students are requested to stick the handout to their notebooks. 	Reconstructing The Content	10 mins	Pair work
Homework assignment:				
Anticipated learning problems:				
Self evaluation:				