

LESSON PLAN

Date :	Text Book: Gateway 2	Level: 2nb Bac	Time: 55 mins	
Unit: 5		Lesson: Grammar		
Lesson type/skill(s) emphasized: Integration of skills		Topic: The Future Perfect		
Objectives/standards: By the end of this lesson students will be able to: <ul style="list-style-type: none"> - Know the form and the use of the future perfect tense; - Practice the above through exercises and tasks. 				
Instructional aids, materials, or tools needed: Data show and handouts.				
References: Ss' book and the Internet.				
Lesson Outline				
Stages	Content/procedure:	Techniques & Materials	Timing	Mode of work
Warm up	<ul style="list-style-type: none"> ✓ Greeting. ✓ T writes a riddle on the board and ask ss to find out its meaning “What comes once in a year, twice in a week and never in a day” 	Wh-questions	5 mins	T-S/S-T
Presentation	<ul style="list-style-type: none"> ✓ T asks students: why do you study hard this year? ✓ Students give different responses: To succeed, to get my Baccalaureate diploma. ✓ T shows a PPT and asks Ss to study the slides. 	Consciousness-raising	15 mins	T-S/S-T T-S T-S/S-T
Practice	<ul style="list-style-type: none"> ✓ Students extract the verbs which are in the future perfect. ✓ Students read again some examples and try to fully understand the form and the use. ✓ Ss are asked to elicit the rule of the future perfect in both forms; the affirmative form and the negative one. ✓ Ss identify the time expressions used to form the future perfect tense. 	Knowledge Building Noticing Eliciting	20 mins	Individual work Pair work Individual work Pair work
Production	<ul style="list-style-type: none"> ✓ T asks Ss to come up with sentences using the targeted content of the session. ✓ T calls for class correction and ask ss to copy down the lesson content to their copybooks. 	Producing	10 mins	Pair work
Homework assignment:				
Anticipated learning problems:				
Self evaluation:				