

# LESSON PLAN

<b>Date :</b>	<b>Text Book:</b>	<b>Level:</b>	<b>Time:</b> 50 mins	
<b>Unit:</b> 3		<b>Lesson:</b> Reading.		
<b>Lesson type/skill(s) emphasized:</b> Integration of skills		<b>Topic:</b> Talented People		
<b>Objectives/standards:</b> By the end of this lesson students will be able to:				
<ul style="list-style-type: none"> <li>- Read about talented people and engage in debates about gifts and talents;</li> <li>- Relate the text to their personal experiences.</li> </ul>				
<b>Instructional aids, materials, or tools needed:</b>				
<b>References:</b>				
<b>Lesson Outline</b>				
Stages	Content/procedure:	Techniques & Materials	Timing	Mode of work
<b>Warm up</b>	<ul style="list-style-type: none"> <li>✓ Greeting.</li> <li>✓ Ss are asked to decide on the odd element, justifying their answers accordingly.</li> </ul>	Wh-questions	5 mins	T-S/S-T
<b>Presentation</b>	<ul style="list-style-type: none"> <li>✓ T invites Ss to discuss the issue of talented people by answering the two questions in the “Before You Read” activity, and report their answers to the whole class.</li> <li>- Highlighting vocabulary items:               <ul style="list-style-type: none"> <li>✓ .....</li> <li>✓ .....</li> <li>✓ .....</li> <li>✓ .....</li> </ul> </li> </ul>	Creating The Need  Pre-teaching Voca	15 mins	T-S/S-T  T-S  T-S/S-T
<b>Practice</b>	<ul style="list-style-type: none"> <li>✓ T delivers the handout to students and gives clear instructions.</li> <li>✓ T invites Ss to do the 1<sup>st</sup> reading (skimming) in their groups, and do true or false task.</li> <li>✓ T invites Ss to do the 2<sup>nd</sup> reading(skimming) and answer the direct questions.</li> <li>✓ T invites Ss to do the 3<sup>rd</sup> reading and do the inferences’ task by finding the corresponding ones.</li> <li>✓ Ss are asked then to do sentence completion task, and they have to finish by choosing the appropriate title for the text covered.</li> <li>✓ Correct the tasks.</li> </ul>	Skimming  Scanning  Sentence Completion	20 mins	Individual work  Pair work  Individual work  Pair work
<b>Production</b>	<ul style="list-style-type: none"> <li>✓ T invites Ss to think about some talented people they might know.</li> <li>✓ Ss discuss the main characteristics of talented people with their partners and then to come up with ideas in order to write a short paragraph.</li> </ul>	Discussion	10 mins	Pair work
<b>Homework assignment:</b>				
<b>Anticipated learning problems:</b>				
<b>Self evaluation:</b>				