

# LESSON PLAN

<b>Date :</b>	<b>Text Book:</b> Gateway 2	<b>Level:</b> 2 <sup>nd</sup> Year	<b>Time:</b> 50 mins	
<b>Unit:</b> 1		<b>Lesson:</b> Writing		
<b>Lesson type/skill(s) emphasized:</b> Integration of skills		<b>Topic:</b> Cohesive Devices: Linking Words.		
<b>Objectives/standards:</b> By the end of this lesson students will be able to: <ul style="list-style-type: none"> <li>- Identify linking words and their different functions;</li> <li>- Use them in sentences and paragraphs.</li> </ul>				
<b>Instructional aids, materials, or tools needed:</b> Flipcharts.				
<b>References:</b> Ss' book, Teachers' book and other references.				
Lesson Outline				
Stages	Content/procedure:	Techniques & Materials	Timing	Mode of work
<b>Warm up</b>	<ul style="list-style-type: none"> <li>✓ Greeting.</li> <li>✓ T suggests a tongue twister as an ice-breaker.</li> </ul>	Ice-breaking	5 mins	T-S/S-T
<b>Presentation</b>	<ul style="list-style-type: none"> <li>✓ T provides two examples and asks Ss to study the elements presented.</li> <li>✓ Ss give their interpretations and T opts for the right answers.</li> <li>✓ T elicits different uses of linking words along with asking Ss to give examples, respectively.</li> <li>✓ T presents a chart that summarizes the linking words' use with examples.</li> </ul>	Consciousness-raising  Chart Completion	15 mins	T-S/S-T  T-S  T-S/S-T
<b>Practice</b>	<ul style="list-style-type: none"> <li>✓ T asks Ss to study the handout given and do the first exercises. (Gap-filling activity).</li> <li>✓ Ss do the 2<sup>nd</sup> exercise in which they have to join both sentence with the appropriate linking word.</li> <li>✓ Ss are requested to do the 3<sup>rd</sup> exercise (Linking words' classification).</li> </ul>	Gap Filling  Matching  Categorizing	20 mins	Individual work  Pair work  Individual work  Pair work
<b>Production</b>	<ul style="list-style-type: none"> <li>✓ In groups, Ss are required to write a short paragraph about one of the topics presented on PPT. Importantly; they have to make use of linking words appropriately.</li> </ul>	Role Play	10 mins	Pair work
<b>Homework assignment:</b>				
<b>Anticipated learning problems:</b>				
<b>Self evaluation:</b>				