

# LESSON PLAN

<b>Date :</b>	<b>Text Book:</b> Gateway 2	<b>Level:</b> 2 <sup>nd</sup> Bac	<b>Time:</b> 55 mins	
<b>Unit:</b> 2		<b>Lesson:</b> Introduction to the unit.		
<b>Lesson type/skill(s) emphasized:</b> Vocabulary		<b>Topic:</b> Cultural Issues and Values		
<b>Objectives/standards:</b> By the end of this lesson students will be able to: <ul style="list-style-type: none"> <li>- Identify words and expressions related to culture;</li> <li>- Discuss cultural issues and values in their society.</li> </ul>				
<b>Instructional aids, materials, or tools needed:</b> PPT, Va's and Handouts.				
<b>References:</b> Gateway 2				
Lesson Outline				
Stages	Content/procedure:	Techniques & Materials	Timing	Mode of work
<b>Warm up</b>	<ul style="list-style-type: none"> <li>✓ Greeting</li> <li>✓ T presents to Ss a quote about culture and leads a class discussion.</li> </ul>	Wh-questions	5 mins	T-S/S-T
<b>Presentation</b>	<ul style="list-style-type: none"> <li>✓ T shows a PPT and asks Ss to study the slides presented.</li> <li>✓ Ss are asked to give words that are related to what is shown on slides.</li> <li>✓ T opts for a word map and Ss have to fill in it.</li> <li>✓ Other Ss collaborate and see if their mates commit a mistake.</li> <li>✓ T join two words to give collocations that Ss should get their meaning.</li> </ul>	Setting the Scene  Word-Map Completion	15 mins	T-S/S-T  T-S  T-S/S-T
<b>Practice</b>	<ul style="list-style-type: none"> <li>✓ T distributes a handout to Ss and asks them to work in pairs on the first exercise.</li> <li>✓ Ss have to match some words with their right definitions.</li> <li>✓ Ss do a fill-in the gap activity and T does some monitoring.</li> <li>✓ T asks Ss to use their knowledge to come up with the right word or expression to complete the sentence given.</li> <li>✓ Ss categories some vocab items into their right column.</li> </ul>	Matching  Gap Filling  Classifying	20 mins	Individual work  Pair work  Individual work  Pair work
<b>Production</b>	<ul style="list-style-type: none"> <li>✓ In groups, Ss have to discuss some cultural aspects in their milieu. Each representative delivers their speech in front of class.</li> </ul>	Class Presentation	10 mins	Pair work
<b>Homework assignment:</b>				
<b>Anticipated learning problems:</b> - Some Ss may not cooperate with their mates.				
<b>Self evaluation:</b>				