

# LESSON PLAN

<b>Date :</b>	<b>Text Book:</b> Gateway 2	<b>Level:</b> 2 <sup>nd</sup> Bac	<b>Time:</b> 50 mins	
<b>Unit:</b> 1		<b>Lesson:</b> reading comprehension		
<b>Lesson type/skill(s) emphasized:</b> Integration of skills		<b>Topic:</b> F.I.N Education		
<b>Objectives/standards:</b> By the end of this lesson students will be able to: <ul style="list-style-type: none"> <li>- Have knowledge about different types of education;</li> <li>- Read for gist and specific details;</li> <li>- Discuss the situation of education in their society.</li> </ul>				
<b>Instructional aids, materials, or tools needed:</b> Data show, Handouts and VAs.				
<b>References:</b> Ss' book, Teachers' book and				
Lesson Outline				
Stages	Content/procedure:	Techniques & Materials	Timing	Mode of work
<b>Warm up</b>	<ul style="list-style-type: none"> <li>✓ Greeting.</li> <li>✓ T gives a quote to Ss and asks about their viewpoint.</li> <li>✓ Ss give different viewpoints and set the scene to the topic of the text being studied.</li> </ul>	Wh-questions	5 mins	T-S/S-T
<b>Pre-R</b>	<ul style="list-style-type: none"> <li>✓ T raises Ss' consciousness about the importance of education.</li> <li>✓ Ss are given a text dealing with the issue of students' dropout.</li> <li>✓ T pre-teaches some voca items existed in the text and give examples.</li> </ul>	Setting The Scene	15 mins	T-S/S-T  T-S  T-S/S-T
<b>While-R</b>	<ul style="list-style-type: none"> <li>✓ Ss are requested to do the first task. They have to choose the suitable title for the text.</li> <li>✓ Ss do the 2<sup>nd</sup> task in which they answer true/false statements giving their justification.</li> <li>✓ Ss have to answer WH-questions given in the handout based on the text.</li> <li>✓ Ss do the other tasks and T opts for all types of corrections.</li> </ul>	Task Engagement  Pair and Class Correction	20 mins	Individual work  Pair work  Individual work  Pair work
<b>Post-R</b>	<ul style="list-style-type: none"> <li>✓ As a productive tool, T asks Ss to summarise the text and produce a very coherent paragraph about dropping out. They may suggest some solutions to this issue.</li> </ul>	Re-exploiting	10 mins	Pair work
<b>Homework assignment:</b>				
<b>Anticipated learning problems:</b>				
<b>Self evaluation:</b>				