

LESSON PLAN

Date :	Text Book:	Level:	Time: 50 mins	
Unit: 2		Lesson: Reading Comprehension		
Lesson type/skill(s) emphasized: Integration of skills		Topic: Culture in Morocco		
Objectives/standards: By the end of this lesson students will be able to: <ul style="list-style-type: none"> - Know about some cultural aspects in Morocco; - Read for gist and specific information; - Discuss some features of cultural diversity in their city. 				
Instructional aids, materials, or tools needed: Handouts.				
References: Ss' Book, Teacher's Book...etc				
Lesson Outline				
Stages	Content/procedure:	Techniques & Materials	Timing	Mode of work
Warm up	<ul style="list-style-type: none"> ✓ Greeting. ✓ T reviews the previous lesson with Ss. 	Wh-questions	5 mins	T-S/S-T
Pre-R	<ul style="list-style-type: none"> ✓ T presents a quote about culture and Ss try to understand its meaning. ✓ T leads a discussion about the quote and links it to the Moroccan context. ✓ Ss show great understanding of some aspects of Moroccan culture. ✓ T delivers a reading text along with a set of comprehension tasks to Ss. 	Consciousness-raising	15 mins	T-S/S-T T-S T-S/S-T
While-R	<ul style="list-style-type: none"> ✓ T asks Ss to read the text silently and guess what the text talks about. ✓ T asks Ss to work on true-false statements. ✓ Ss have to answer the direct questions. ✓ Then, they complete sentences based on their meaning from the text. ✓ Ss do the other tasks and T calls for class correction. ✓ T opens a discussion about Ss' cultural manifestations and ss if they have enough vocabulary to talk. 	Reading for Gist Reading for Specific Details Active Learning	20 mins	Individual work Pair work Individual work Pair work
Post-R	<ul style="list-style-type: none"> ✓ Ss discuss the importance of cultural diversity in their city and suggest to put their ideas on a poster. 	Open Discussion	10 mins	Pair work
Homework assignment:				
Anticipated learning problems:				
Self evaluation:				