

Lesson outline

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| <ul style="list-style-type: none"> • Teacher : Zakaria Ennouigued • School : Achatie middle school • Target students : 9th grade • Textbook : Focus • Time : 55 mins | <ul style="list-style-type: none"> • Unit : 4 • Theme : FOOD AND DRINKS • Focus : Grammar • Lesson : Countable and uncountable • Materials : TB ; Whiteboard ; data projector |
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- Objectives :** By the end of the lesson, the students should be able to :
- Differentiate b/w countable and uncountable food and drink items.
 - Use the expressions ; "there's a / an / some..." "there are some..." "is there a/an/any...?" "are there any...?" appropriately with food and drink items.

Lesson plan

Stages	Content/ procedure	Techniques and materials	Mode of work	timing																																				
Warm-up	<ul style="list-style-type: none"> - T greets students - Review the previous lesson , Simple present negative and interrogative forms 	Whiteboard Wh questions	T-S	5 mins																																				
Presentation	<p>-T explains the difference between countable and uncountable food and drink items using PPT slides</p> <p>- T explains the difference between the countable and uncountable nouns in terms of <i>singular and plural</i>.</p> <p>-T explains the difference between the countable and uncountable nouns in terms of indefinite articles : <i>a ; an</i></p> <p>- T explain the use of : <i>some ; any</i></p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th colspan="2" style="background-color: #4a7ebb; color: white;">Countable nouns</th> <th style="background-color: #4a7ebb; color: white;">Uncountable nouns</th> </tr> <tr> <th style="background-color: #d9e1f2;">Singular</th> <th style="background-color: #d9e1f2;">Plural</th> <th style="background-color: #d9e1f2;"></th> </tr> </thead> <tbody> <tr> <td>a banana</td> <td>Bananas</td> <td>Water</td> </tr> <tr> <td>an apple</td> <td>Apples</td> <td>Rice</td> </tr> <tr> <td>a pear</td> <td>Pears</td> <td>Sugar</td> </tr> <tr> <td>an orange</td> <td>Oranges</td> <td>Butter</td> </tr> <tr> <td>a strawberry</td> <td>Strawberries</td> <td>Milk</td> </tr> <tr> <td>an onion</td> <td>Onions</td> <td>Juice</td> </tr> <tr> <td>a potato</td> <td>Potatoes</td> <td>Fish</td> </tr> <tr> <td>a tomato</td> <td>Tomatoes</td> <td>Meat</td> </tr> <tr> <td>a pepper</td> <td>Peppers</td> <td>Chicken</td> </tr> <tr> <td></td> <td></td> <td>Olive oil</td> </tr> </tbody> </table>	Countable nouns		Uncountable nouns	Singular	Plural		a banana	Bananas	Water	an apple	Apples	Rice	a pear	Pears	Sugar	an orange	Oranges	Butter	a strawberry	Strawberries	Milk	an onion	Onions	Juice	a potato	Potatoes	Fish	a tomato	Tomatoes	Meat	a pepper	Peppers	Chicken			Olive oil	PPT slides Data projector Whiteboard	Lockstep	15 mins
Countable nouns		Uncountable nouns																																						
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Practice	<ul style="list-style-type: none"> -Ss do some exercises on the board -Ss work out exercises on worksheets 	Data projector Worksheets	Individual Work	15 mins																																				
Production	<ul style="list-style-type: none"> - Ss in pairs write a dialogue using: There is a/an; There are some ; There isn't/ aren't any; Is/are there some/any ? -Ss read out their dialogues. 	Copybooks	Pair work	12 mins																																				
Closure	-Ss copy the lesson to their copybooks	Data projector	Individual work	7mins																																				