

Lesson outline

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| <ul style="list-style-type: none"> • Teacher : Zakaria Ennouigued • School : Achatie middle school • Level : 9th grade • Textbook : Focus | <ul style="list-style-type: none"> • Unit : 4 • Theme : FOOD AND DRINKS • Lesson type : skills work • Materials : TB ; White BD ; VAs ; Data projector; loadspeakers • Time : 55 mins |
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Objectives : By the end of the lesson students should be able to :

- Scan and skim a reading text
- Listening for a gist
- Communicate personal information about eating habits orally
- Write a short , simple paragraph about eating habits

Standards addressed :

- **Communications** : Communicating personal information about eating habits orally
- **Cultures** : Be aware of different eating habits of other cultures
- **Comparisons** : Comparing eating habits across cultures

Lesson plan

Stages	Content/ procedure	Techniques Materials	Mode of work	timing
Warm-up	- T greets students - Review of food and drinks vocabulary	Word net BB	T-SS	5 mins
Pre-reading While reading Post-reading	- Ss watch a video about eating habits -T asks Ss : what did you see in the video? - Pre-teaching vocab. : <i>meals; breakfast , lunch ; dinner</i> - T draws Ss attention to the type of the text -T reads out the text -T asks some Ss to read the text <u>Skimming</u> : Who is the sender of the letter? Who's the receiver? <u>Scanning</u> : Ss answer the questions below the text Whole class correction - speaking and listening activities are post reading activities	Video Wh questions PPT slides Data projector TB	T-SS	15 mins
Listening	-Ss listen to the audio file carefully -Ss fill in the table with their answers -whole class correction	Audio file Loadspeaker Whiteboard	T-SS	5 mins
Speaking	-in pairs, Ss ask and answer each other : <ul style="list-style-type: none"> • <i>What do you eat and drink for breakfast?</i> • <i>What do you eat and drink for lunch?</i> • <i>What do you eat and drink for dinner?</i> • <i>What food do you like?</i> • <i>What drink do you like?</i> - T asks some of the Ss to come to the board and perform it.	Role play	Open pair work SS-SS	10 mins
Pre-writing While-writing Post-writing	-The activities above are considered as pre-writing activities. -Ss read the Ss in the given model - First draft : Ss write their first draft. - Editing : Ss exchange their writing in pairs for editing. - Final draft : Ss write the final draft. - Ask some Ss to read their product in front of the whole class.	TB Peer editing	Individual work Pair work Individual work	15 mins
Closure	-T writes a model letter and students copy it to their copybooks.	Whiteboard	Individual	5 mins