

Lesson outline

- **Teacher : Zakaria Ennouigued**
- **School : Achatie middle school**
- **Target students : 9th grade**
- **Textbook : Focus**

- **Unit : 3**
- **Theme : Family**
- **Focus : Grammar**
- **Lesson : Simple present**
- **Materials : TB ; Whiteboard ; data projector**
- **Time : 55 mins**

Objectives : By the end of the lesson, the students should be able to :

- Recognize the use of simple present correctly
- Conjugate verbs with the 3rd person singular correctly

Lesson plan

Stages	Content/ procedure	Techniques and materials	Mode of work	timing																		
Warm-up	<ul style="list-style-type: none"> - Greeting students - T asks Ss about the date - Review the previous lesson , and the subject pronouns 	BB Wh questions	T-S	5 mins																		
Presentation	<p>- <u>Pre-teaching</u> : T explains the meaning of the following verbs: <i>live – work – ride – bark – play – eat- like</i></p> <p>- T reads out the dialogue in P 28.</p> <p>- T asks some Ss to read.</p> <p>- T writes the following sentence on the board : <i>They work in Casablanca, Omar works in a bank, his wife works in a hospital.</i></p> <p>-T writes the verb <i>work</i> in a different colour, and asks Ss : What happened to the verb <i>work</i>? Is there a change?</p> <p>- T draws the following table on the board</p> <table border="1" style="margin-left: 20px; border-collapse: collapse;"> <thead> <tr> <th style="width: 30%;">Subject pronouns</th> <th style="width: 70%;">Work</th> </tr> </thead> <tbody> <tr><td>I</td><td>Work</td></tr> <tr><td>You</td><td>Work</td></tr> <tr><td>He</td><td>Works</td></tr> <tr><td>She</td><td>Works</td></tr> <tr><td>It</td><td>Works</td></tr> <tr><td>We</td><td>Work</td></tr> <tr><td>You</td><td>Work</td></tr> <tr><td>they</td><td>Work</td></tr> </tbody> </table> <p>-T highlights cases in which we add “es” and “ies”</p>	Subject pronouns	Work	I	Work	You	Work	He	Works	She	Works	It	Works	We	Work	You	Work	they	Work	<p>-Pictures (data projector)</p> <p>TB</p> <p>Whiteboard</p> <p>Wh questions</p> <p>Data projector</p>	<p>T-S</p> <p>T-S</p>	15 mins
Subject pronouns	Work																					
I	Work																					
You	Work																					
He	Works																					
She	Works																					
It	Works																					
We	Work																					
You	Work																					
they	Work																					
Practice	<p>-Ss do exercise N° 1 page 28 ; Ex N° 2 page</p> <p>-Ss work out exercises in worksheets</p>	TB Worksheets	Individual Work	15 mins																		
Production	<p>- Ss write three sentences using the simple present</p> <p>For example :</p> <ul style="list-style-type: none"> • <i>My father reads magazines</i> • <i>My sister studies in Agadir</i> • <i>My cousins live in Rabat</i> 		Individual Work	10 mins																		
Closure	-Ss copy the lesson to their copybooks	BB	Individual work	7mins																		