

Lesson overview

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| <ul style="list-style-type: none"> Teacher : Zakaria Ennouigued School : Achatie middle school Target students : 9th grade Textbook : Focus | <ul style="list-style-type: none"> Unit 2 : School Lesson type : study skills Skills : Vocabulary : School objects ; Capital letters Materials : Whiteboard – Textbook-Data projector -worksheet Time : 55 mins |
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Objectives : By the end of the lesson, the students will be able to :

- Recognize vocabulary items related to school objects
- Classify vocabulary items related school objects
- Use the capital letters appropriately

Lesson plan

| Stages | Content/ procedure | Techniques and materials | Mode of work | timing | | | | | | | | | | | | | | | | | | | | |
|--|--|--------------------------|-----------------|--|--|---|--|---------|-------|------|-------|----------|-------|--------|-------|-------|-------|------|-------|-------|-------|---|--|---------|
| Warm-up | <ul style="list-style-type: none"> - Greeting students - Review of the school subjects ; countries and nationalities | Wh-questions | T-S/ S-T | 5 mins | | | | | | | | | | | | | | | | | | | | |
| Presentation | <ul style="list-style-type: none"> - T shows some pictures illustrate school objects : - T reads out the of school objects, Ss repeat after him. - T draws a chart and classifies school objects with the help of Ss: <table border="1" style="width: 100%; border-collapse: collapse; margin: 10px 0;"> <tr> <td style="width: 50%;">Classroom</td> <td style="width: 50%;">School bag</td> </tr> <tr> <td>Blackboard/whiteboard- chair-bookcase-desk – waste bin</td> <td>Pen – pencil- books- notebooks- arc ruler – colour pencil- brushes – rubber – sharpener – ruler – compass- scissor –glue – scotch tape –calculator – dictionary - maps</td> </tr> </table> <ul style="list-style-type: none"> -T explains the use of “capital letters” using a ppt. We use capital letters with: Days of the week : Monday – Tuesday – Wednesday... Months : January – February – March – April ... Languages : English – Arabic – French – Spanish... Countries : Morocco – Egypt –France – England ... Subject pronoun : I Cities / villages : Laayoune – Dcheira – Taza – Paris ... Nationality : Canadian – Iraqi – Australian – Algerian... School subjects : Geography – Maths – Physics ... At the beginning of a sentence : John is a student. He is fourteen. Proper nouns : Mustapha – David – Fatima ... | Classroom | School bag | Blackboard/whiteboard- chair-bookcase-desk – waste bin | Pen – pencil- books- notebooks- arc ruler – colour pencil- brushes – rubber – sharpener – ruler – compass- scissor –glue – scotch tape –calculator – dictionary - maps | Data projector Choral repetition Data projector | T - S T-S S-T T – S | 15 mins | | | | | | | | | | | | | | | | |
| Classroom | School bag | | | | | | | | | | | | | | | | | | | | | | | |
| Blackboard/whiteboard- chair-bookcase-desk – waste bin | Pen – pencil- books- notebooks- arc ruler – colour pencil- brushes – rubber – sharpener – ruler – compass- scissor –glue – scotch tape –calculator – dictionary - maps | | | | | | | | | | | | | | | | | | | | | | | |
| Practice | <ul style="list-style-type: none"> - SS do the following exercises : • Unscramble the following words : <table style="width: 100%; border-collapse: collapse;"> <tr><td>NEP</td><td>.....</td></tr> <tr><td>ENLIPC</td><td>.....</td></tr> <tr><td>DSEK</td><td>.....</td></tr> <tr><td>LGEU</td><td>.....</td></tr> <tr><td>KOBO</td><td>.....</td></tr> <tr><td>CBKPOOYO</td><td>.....</td></tr> <tr><td>BUBRER</td><td>.....</td></tr> <tr><td>IHCAR</td><td>.....</td></tr> <tr><td>PAMS</td><td>.....</td></tr> <tr><td>LURER</td><td>.....</td></tr> </table> <ul style="list-style-type: none"> • Ex N°2 page 22 -Use the correct capital letters i am moroccan – today is tuesday –My favourite school subjects is geography – i am from inzegane -whole class correction | NEP | | ENLIPC | | DSEK | | LGEU | | KOBO | | CBKPOOYO | | BUBRER | | IHCAR | | PAMS | | LURER | | Worksheet Whole class correction TB | Pair work Pair work | 15 mins |
| NEP | | | | | | | | | | | | | | | | | | | | | | | | |
| ENLIPC | | | | | | | | | | | | | | | | | | | | | | | | |
| DSEK | | | | | | | | | | | | | | | | | | | | | | | | |
| LGEU | | | | | | | | | | | | | | | | | | | | | | | | |
| KOBO | | | | | | | | | | | | | | | | | | | | | | | | |
| CBKPOOYO | | | | | | | | | | | | | | | | | | | | | | | | |
| BUBRER | | | | | | | | | | | | | | | | | | | | | | | | |
| IHCAR | | | | | | | | | | | | | | | | | | | | | | | | |
| PAMS | | | | | | | | | | | | | | | | | | | | | | | | |
| LURER | | | | | | | | | | | | | | | | | | | | | | | | |
| Production | <ul style="list-style-type: none"> - Ask some SS to come to the board and bring their school bags or pencil cases. And they tell others what's in. | S-S | Individual work | 10 mins | | | | | | | | | | | | | | | | | | | | |
| Closure | <ul style="list-style-type: none"> - Ss copy the the lesson | Data projector | | 10 mins | | | | | | | | | | | | | | | | | | | | |

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| Homework | - SS classify the object they would need for each school subject: | | Worksheet | Individual work | |
| | School subjects | School objects | | | |
| | - English - Math - Geography - Art | - - - - | | | |