

Lesson outline				
<ul style="list-style-type: none"> <li>• <b>Teacher : Zakaria Ennouigued</b></li> <li>• <b>School : Achatie middle school</b></li> <li>• <b>Level : 9<sup>th</sup> grade</b></li> <li>• <b>Textbook : Focus</b></li> </ul>		<ul style="list-style-type: none"> <li>• <b>Unit : 3</b></li> <li>• <b>Theme : Family</b></li> <li>• <b>Lesson type : skills work</b></li> <li>• <b>Materials : TB ; BB ; pictures ; Data projector</b></li> <li>• <b>Time : 55 mins</b></li> </ul>		
<b>Objectives :</b> By the end of the lesson students should be able to : <ul style="list-style-type: none"> <li>• Scan and skim a reading text</li> <li>• Communicate personal information about personal interests orally</li> <li>• Organize family information in a letter</li> </ul>				
<b>Standards addressed :</b> <ul style="list-style-type: none"> <li>• <b><u>Communications</u></b> : Communicating personal information orally</li> <li>• <b><u>Cultures</u></b> : Value the sense of belonging to the family</li> <li>• <b><u>Comparisons</u></b> : Comparing families across cultures</li> </ul>				
Lesson plan				
Stages	Content/ procedure	Techniques and materials	Mode of work	timing
<b>Warm-up</b>	<ul style="list-style-type: none"> <li>- T greets students</li> <li>- Review of family members</li> <li>- Checking SS' copybooks.</li> </ul>	Word net BB	T-S	5 mins
<b>Pre-reading</b>	<ul style="list-style-type: none"> <li>- T asks SS to look at the picture and guess about Don's country.</li> <li>- T writes three options on the board: Cardiff is a city in : Spain ; France ; Britain</li> </ul>	TB	T-S	15 mins
<b>While reading</b>	<ul style="list-style-type: none"> <li>-T asks Ss to read the text silently</li> <li>-T reads out the text</li> <li>-T asks some Ss to read the text</li> </ul>	BB TB		
<b>Post-reading</b>	<ul style="list-style-type: none"> <li><u>Skimming</u> : Who is the sender of the letter? Who's the receiver?</li> <li><u>Scanning</u>: Ss answer the questions below the text</li> </ul>	Copybooks		
<b>Speaking</b>	<ul style="list-style-type: none"> <li>- The speaking activity is considered as a post reading activity</li> <li>- Ss ask and answer each other in pairs: <ul style="list-style-type: none"> <li>• <i>What's your name? my name is .....</i></li> <li>• <i>Talk about you family members: my father is called ...my mother.....my sister.....my brother.....</i></li> <li>• <i>Talk about personal interests at weekends: at the weekend I .....</i></li> </ul> </li> <li>- T asks some of the Ss to come to the board and perform it.</li> </ul>	Role play	Open pair work  SS-SS	12 mins
<b>Pre-writing</b>	<ul style="list-style-type: none"> <li>-The reading and speaking activities above are considered as pre writing activities.</li> </ul>	TB		15 mins
<b>While-writing</b>	<ul style="list-style-type: none"> <li>-Ss read the information card of Ahmed Rami</li> <li>-<b>First draft</b> :Ss write their first draft.</li> <li>-<b>Editing</b>: Ss exchange their writing in pairs for editing.</li> <li>-<b>Final draft</b>: Ss write the final draft.</li> </ul>	CB	Individual work Pair work	
<b>Post-writing</b>	<ul style="list-style-type: none"> <li>- Ask some Ss to read their product in front of the whole class.</li> </ul>		Individual work	
<b>Closure</b>	<ul style="list-style-type: none"> <li>-T writes a model letter and students copy it to their copybooks.</li> </ul>	BB	Individual	7 mins

