

### Lesson outline

- **Teacher : Zakaria Ennouigued**
- **School : Achatie middle school**
- **Target students : 9<sup>th</sup> grade**
- **Textbook : Focus**

- **Unit : 2**
- **Theme : School**
- **Lesson type : skills work**
- **Materials : TB ; BB ; pictures ; Data projector**
- **Time : 55 mins**

**Objectives :** By the end of the lesson, the students should be able to :

- scan and skim a text in reading and listening
- communicate personal information orally
- Write a short letter about oneself.

**Standards addressed :**

- **Communiations :** Communicating personal information orally
- **Cultures :** Sharing personal information with people from other countries

### Lesson plan

| Stages               | Content/ procedure   | Techniques and materials | Mode of work                 | timing  |
|----------------------|--|--------------------------|------------------------------|---------|
| <b>Warm-up</b>       | <ul style="list-style-type: none"> <li>- Greeting students</li> <li>- Review the previous lesson: school objects</li> <li>- Checking SS' copybooks.</li> </ul>   | BB                       | T-S                          | 5 mins  |
| <b>Pre-reading</b>   | <ul style="list-style-type: none"> <li>- T asks ss about their age and their nationalities</li> <li>- The T asks SS to look at the picture and make a guess about Lisa's age and nationality.</li> <li>- <i>How old Is Lisa? Is she Moroccan? Where do you think she's from?</i></li> </ul>  | -TB                      | T-S                          | 15 mins |
| <b>While reading</b> | <ul style="list-style-type: none"> <li>-T reads out the text</li> <li>-T asks some Ss to read the text</li> <li>- Ss answer the questions below the text</li> </ul>  |                          | T-S                          |         |
| <b>Post-reading</b>  | <ul style="list-style-type: none"> <li>-SS read the letter again and share their answers.</li> <li>-The speaking activity is considered as a post reading activity</li> </ul>  | -BB                      |                              |         |
| <b>Speaking</b>      | <ul style="list-style-type: none"> <li>-T asks Ss to work in pairs and asks each other the following questions:                             <ul style="list-style-type: none"> <li>• <i>What's your name?</i></li> <li>• <i>What's your family name ?</i></li> <li>• <i>Where are you from?</i></li> <li>• <i>How old are you ?</i></li> <li>• <i>What's the name of your school?</i></li> <li>• <i>What's your favourite subject?</i></li> <li>• <i>What's your favourite sport ?</i></li> </ul> </li> <li>- T asks some of the Ss to come to the board and perform a dialogue</li> </ul> |                          | Open pair work               | 10 mins |
| <b>Pre-writing</b>   | <ul style="list-style-type: none"> <li>-The reading and speaking activities above are considered as a pre writing activities.</li> </ul>   | TB / CB                  |                              | 15 mins |
| <b>While-writing</b> | <ul style="list-style-type: none"> <li>-<b>First draft</b> :Ss write their first draft.</li> <li>-<b>Editing</b>: Ss exchange their writing in pairs for editing.</li> <li>-<b>Final draft</b>: Ss write the final draft.</li> </ul>   | CB                       | Individual work<br>Pair work |         |
| <b>Post-writing</b>  | <ul style="list-style-type: none"> <li>- Ask some Ss to read their product in front of the whole class.</li> </ul>   |                          | individual                   |         |
| <b>Closure</b>       | <ul style="list-style-type: none"> <li>-T write a model and students copy it to their copybooks.</li> </ul>  | BB                       | Individual                   | 5 mins  |

