

## Lesson plan

Level : 1 Bac	Textbook: Gateway to English
Date : 15/12/2015	Time : 50 min
Unit: 4	Theme: leisure and entertainment
Lesson: Grammar	Topic: "Too" or "enough"
Skills integrated: All skills	References/ Materials: Gateway, Teacher's notes, Chalkboard

Standards:	Language development ❖ Practice using "too" and "enough"
Competencies:	❖ By the end of this session, students should be able to: <ul style="list-style-type: none"> <li>Identify the rules and uses of "too" and "enough"</li> <li>Use the structures correctly to writes sentences</li> </ul>

Stages/ Timing	Lesson Procedures/ Activities	Techniques/ Materials	Mode of work
<b>Warm-up (5min)</b>	<ul style="list-style-type: none"> <li>T greets Ss</li> <li>Ss practice a tongue twister "four fine fresh fish for you"</li> </ul>	<ul style="list-style-type: none"> <li>Tongue twister</li> </ul>	T-S S-T
<b>Personal link</b>	<ul style="list-style-type: none"> <li>T asks Ss how many Fs we have in the tongue twister and elicits the word "many" or "too many"</li> </ul>	<ul style="list-style-type: none"> <li>Question</li> <li>Eliciting</li> </ul>	T-S S-T
<b>Engage (20 min)</b>	<ul style="list-style-type: none"> <li>T introduces the lesson "too" and "enough"</li> <li>T asks Ss to take p. 57 of their textbooks</li> <li>Ss read the text and answer the question: How many people came to Jeremy's party?</li> <li>Oral correction</li> <li>Ss read again and answer the questions in p. 58</li> <li>T asks Ss to complete the table in their textbook from the text</li> <li>T elicits sentences from Ss using the information from the table e.g: there was too much food for the guests there weren't enough drinks for the guests</li> <li>Ss study the sentences on the bb and T elicits the rules and uses of "too" and "enough"</li> <li>T writes the structures on the bb and gives more explanation</li> </ul>	<ul style="list-style-type: none"> <li>TB</li> <li>Question</li> <li>Wh-questions</li> <li>Noticing</li> <li>Chart filling</li> <li>Eliciting</li> <li>Eliciting</li> <li>BB</li> </ul>	T-S S-T S-T S-T S-T S-T S-T
<b>Study (15 min)</b>	<p><u>Activity D p. 58</u></p> <ul style="list-style-type: none"> <li>Ss notice the example given and write sentences using the same structure</li> <li>Correction on the bb</li> </ul> <p><u>Activity E p. 58</u></p> <ul style="list-style-type: none"> <li>Ss complete the sentences with "too or "enough"</li> <li>Oral correction</li> </ul>	<ul style="list-style-type: none"> <li>BB</li> <li>Gap filling</li> </ul>	Pair Collect. Indiv. Collect.
<b>Activate (10 min)</b>	<ul style="list-style-type: none"> <li>T asks Ss to write 6 sentences using "too" and "enough"</li> <li>Ss read their sentences and T gives feedback</li> </ul>	<ul style="list-style-type: none"> <li>Free practice</li> </ul>	Indiv. Collect.
<b>Reflections</b>			