

## Lesson plan

<b>Level :</b> 1Bac	<b>Textbook:</b> Gateway to English
<b>Date :</b> 29/03/2016	<b>Time :</b> 50 min
<b>Unit:</b> 7	<b>Theme:</b> Ecology
<b>Lesson:</b> Reading	<b>Topic:</b> Natural problems
<b>Skills integrated:</b> All skills	<b>References/ Materials:</b> Textbook, Teacher's notes, Chalkboard
<b>Standards:</b>	<u>Interpretive communication</u> ❖ Read a text about some ecological problems
<b>Competencies:</b>	❖ By the end of this session, students should be able to: <ul style="list-style-type: none"> <li>• Read to get the main ideas</li> <li>• Read for specific information</li> </ul>

Stages/ Timing	Lesson Procedures/ Activities	Techniques/ Materials	Mode of work
<b>Warm-up (5min)</b>	<ul style="list-style-type: none"> <li>➤ T greets Ss</li> <li>➤ Ss review the structure and use of hopes and wishes</li> </ul>	<ul style="list-style-type: none"> <li>➤ review</li> </ul>	T-S S-T
<b>Personal link</b>	<ul style="list-style-type: none"> <li>➤ T introduces the lesson of reading</li> </ul>	<ul style="list-style-type: none"> <li>➤ BB</li> </ul>	T-S
<b>Engage (10 min)</b>	<ul style="list-style-type: none"> <li>➤ T invites Ss to go to p 100</li> <li>➤ Ss work in pairs and answer the questions in task A</li> <li>➤ T and Ss discuss the ecological problem depicted in the pictures</li> <li>➤ T elicits the problem each picture shows</li> <li>➤ Ss tell the consequences of those problems</li> <li>➤ T pre-teaches some key vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>➤ TB</li> <li>➤ Wh-questions</li> <li>➤ VAs</li> <li>➤ Discussion</li> <li>➤ Eliciting</li> <li>➤ Pre-teaching</li> </ul>	T-S S-S S-T S-T S-T T-S
<b>Study (15 min)</b>	<p><u>Activity B p 100</u></p> <ul style="list-style-type: none"> <li>➤ Ss read the text and choose the best title for each paragraph</li> <li>➤ Oral correction</li> </ul> <p><u>Activity C p 100</u></p> <ul style="list-style-type: none"> <li>➤ Ss read the text and complete the chart with the appropriate information</li> <li>➤ Correction on the bb</li> </ul> <p><u>Activity D p 101</u></p> <ul style="list-style-type: none"> <li>➤ Read the text again and answer the questions</li> <li>➤ Whole class correction</li> </ul>	<ul style="list-style-type: none"> <li>➤ Skimming</li> <li>➤ Chart filling</li> <li>➤ Wh-questions</li> </ul>	Indiv. Collect. Indiv. Collect. Indiv. Collect.
<b>Activate (20 min)</b>	<ul style="list-style-type: none"> <li>➤ Ss work in small groups and suggest ways of saving forests by agreeing on things we should and things we should do</li> <li>➤ Ss discuss their ideas with the class</li> </ul>	<ul style="list-style-type: none"> <li>➤ Discussion</li> <li>➤ Sharing</li> </ul>	Group Collect.
<b>Reflections</b>			