

Lesson plan

Level : 1Bac	Textbook: Gateway to English
Date : 11/02/2016	Time : 50 min
Unit: 5	Theme: Celebrations
Lesson: Writing	Topic: An article
Skills integrated: All skills	References/ Materials: Textbook, Teacher's notes, Chalkboard

Standards:	<u>Presentational communication</u> ❖ Learn how to write an article
Competencies:	❖ By the end of this session, students should be able to: <ul style="list-style-type: none"> • Use an outline to write a first draft article • Revise and rewrite the article by means of a checklist

Stages/ Timing	Lesson Procedures/ Activities	Techniques/ Materials	Mode of work
Warm-up (5min)	<ul style="list-style-type: none"> ➤ T greets Ss ➤ T asks Ss about the different types of writings they know 	<ul style="list-style-type: none"> ➤ Question 	T-S S-T
Personal link	<ul style="list-style-type: none"> ➤ T introduces the lesson of writing an article 	<ul style="list-style-type: none"> ➤ BB 	T-S
Pre-writing (10 min)	<ul style="list-style-type: none"> ➤ T asks Ss to take P. 76 of their textbooks and read the topic ➤ Ss look at the chart and T explains the different elements ➤ Ss are asked to provide the necessary information about a celebration they have attended by filling in the chart ➤ Ss share their answers with the class ➤ T explains to Ss what is an outline of an article ➤ Ss study the outline in p. 76 with the three paragraphs 	<ul style="list-style-type: none"> ➤ TB ➤ Chart filling ➤ Explaining ➤ Outline 	T-S S-T S-T S-S T-S
While-writing (25 min)	<ul style="list-style-type: none"> ➤ Ss use the information in the chart and the outline to write a first draft about the topic ➤ T monitors and helps with any necessary vocabulary ➤ Ss are invited to exchange their drafts ➤ Ss study the checklist in the textbook and use it to correct the articles ➤ Ss give back the writings as they finished editing ➤ Ss start writing their second drafts ➤ T monitors and makes sure Ss are correctig their mistakes 	<ul style="list-style-type: none"> ➤ First draft ➤ Monitoring ➤ Exchanging ➤ Checklist ➤ Editing ➤ Second draft 	Indiv. Pair Indiv.
Post- writing (10 min)	<ul style="list-style-type: none"> ➤ Ss are invited to read their articles in front of the class ➤ T gives feedback 	<ul style="list-style-type: none"> ➤ Presenting ➤ Feedback 	Collect.
Reflections			