

Lesson plan

Level : 1Bac	Textbook: Gateway to English
Date : 09/02/2016	Time : 50 min
Unit: 5	Theme: Celebrations
Lesson: Grammar	Topic: Passive voice
Skills integrated: All skills	References/ Materials: Textbook, ICT , Chalkboard

Standards:	<u>Language development</u>
	❖ Learn and use the passive voice
Competencies:	❖ By the end of this session, students should be able to: <ul style="list-style-type: none"> • Identify the form and use of passive voice • Apply the structure correctly in the various tasks

Stages/ Timing	Lesson Procedures/ Activities	Techniques/ Materials	Mode of work
Warm-up (5min)	<ul style="list-style-type: none"> ➤ T greets Ss ➤ Ss review the tenses they have learnt so far 	➤ Review	T-S S-Tbac
Personal link	➤ T introduces the lesson of passive voice	➤ BB	T-S
Engage (15 min)	<ul style="list-style-type: none"> ➤ Ss provide various interpretations of what passive voice means ➤ Ss identify sentences structure in English ➤ Ss demonstrate an action using passive voice “Hafid closed the door” → “the door was closed by Hafid” ➤ Ss look the slide and identify the form of the passive voice with various tenses ➤ Ss study the examples with the strucrue given in the slide ➤ T checks Ss understanding of the structure and form e.g. “what do we use with passive voice? “do we use the verb “to be?” “what happens to the subject andobject ?” ➤ Ss look at the different uses of passive voice and T explains 	<ul style="list-style-type: none"> ➤ Eliciting ➤ Recaling ➤ Demonstrating ➤ Data show ➤ Noticing ➤ Checking understanding ➤ Explanation 	S-T S-T T-S S-T T-S S-T T-S
Study (20 min)	<p><u>Activity 1</u></p> <ul style="list-style-type: none"> ➤ Ss copy the task in the slide into their exercise notebooks ➤ Ss provide the passive sentences for the active ones given ➤ Pair correction ➤ Whole class correction <p><u>Activity 2</u></p> <ul style="list-style-type: none"> ➤ T divides the Ss into groups of 3 or 4 ➤ T displays the game in the slide and explains ➤ Ss are asked to look at the active sentence and choose the correct option of the passive one by writing the sentence in the answers’ sheet ➤ T collects the answers and displays the answers in the slide ➤ T declares the winner 	<ul style="list-style-type: none"> ➤ Data show ➤ Sentence transformation ➤ Game ➤ Data show ➤ Multiple choice ➤ Cooperative learning 	Indiv. Pair Collect. Group Collect.
Activate (10 min)	<ul style="list-style-type: none"> ➤ Ss write sentences in pairs from active into passive ➤ Oral correction 	<ul style="list-style-type: none"> ➤ Fee practice ➤ Feedback 	Pair Collect.
Reflections			