

LESSON PLAN

Date :	Text Book:	Level:	Time: 50 mins	
Unit: 5		Lesson: Reading Comprehension.		
Lesson type/skill(s) emphasized: Integration of skills		Topic:		
Objectives/standards: By the end of this lesson students will be able to: <ul style="list-style-type: none"> - Read about the invention of Internet; - Relate the text to their daily experiences. 				
Instructional aids, materials, or tools needed: Handouts.				
References: Ss' Book and the Internet.				
Lesson Outline				
Stages	Content/procedure:	Techniques & Materials	Timing	Mode of work
Warm up	<ul style="list-style-type: none"> ✓ Greeting. ✓ T presents a quote about Internet and asks Ss to study it. 	Wh-questions	5 mins	T-S/S-T
Presentation	<p>T invites Ss to discuss internet by answering the two questions in the "Before You Read" activity, and report their answers to the whole class.</p> <p>- Highlighting vocabulary items:</p> <ul style="list-style-type: none"> ✓ ----- ✓ ----- ✓ ----- 	<p>Setting The Scene</p> <p>Pre-teaching Voca</p>	15 mins	<p>T-S/S-T</p> <p>T-S</p> <p>T-S/S-T</p>
Practice	<ul style="list-style-type: none"> ✓ T delivers the handout to students and gives clear instructions. ✓ T invites Ss to do the 1st reading(skimming) answer the direct questions ✓ T invites Ss to do the 2nd reading and do the sentence completion task. ✓ Correct the tasks. ✓ T invites Ss to do the other remaining tasks. ✓ Class correction 	<p>Skimming</p> <p>Scannin</p>	20 mins	<p>Individual work</p> <p>Pair work</p> <p>Individual work</p> <p>Pair work</p>
Production	<ul style="list-style-type: none"> ✓ Ss are asked to write some advantages of Internet. Due to time constraint, T can assign this activity as homework. 	Exploitation	10 mins	Pair work
Homework assignment:				
Anticipated learning problems:				
Self evaluation:				