## **LESSON PLAN**

Date :	<b>Text Book:</b> Gateway 2	Level: 2 <sup>nd</sup> Bac	Time: 50	) mins
Unit: 5 Lesson: Communication				
Lesson type/skill(s) emphasized: Integration of skills Topic: Expressing Opinions.				
Objectives/standards: By the end of this lesson students will be able to:  - Identify expressions used to give opinions;  - Use the targeted expressions in meaningful ccontexts.				
Instructional aids, materials, or tools needed: Handouts.				
<b>References:</b> Ss' Book and the Internet.				
	Lesson Outline			
Stages	Content/procedure:	Techniques & Materials	Timing	Mode of work
Warm up	<ul><li>✓ Greeting.</li><li>✓ T asks Ss to give a summary of the previously taught</li></ul>	lesson. Wh-questions	5 mins	T-S/S-T
Presentation	<ul> <li>T writes some statements on the board and asks Ss to study them.</li> <li>Ss give their potential thoughts about the statements presented.</li> <li>T tries to elicit the word "opinion" and Ss should differentiate between asking for and giving opinion.</li> <li>T refers to some expressions used for both functions.</li> </ul>	presented.	15 mins	T-S/S-T
		Perentiate Eliciting		T-S
		Scaffolding		T-S/S-T
Practice	<ul> <li>✓ T hands on a handout to Ss and gives clear instruction</li> <li>✓ Ss have to classify expressions in the right column.</li> </ul>	ns. Classifying	20 mins	Individual work
	✓ Then, they have to ask for/give their opinion about so statements presented in the handout.	Gan Filling		Pair work
	✓ T asks Ss to work on the last task. They should finish conversation by adding appropriate expressions in the	i a		Individual work
				Pair work
Production	✓ T provides Ss with some statements and asks Ss to we conversations using the targeted language content.	rite Role Play	10 mins	Pair work
Homework assignment:				
Anticipated learning problems:				
Self evaluation:				

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