

LESSON PLAN

Date :	Text Book: Gateway 2	Level: 2 nd Bac	Time: 55 mins	
Unit: 4		Lesson: Communication		
Lesson type/skill(s) emphasized: Integration of skills		Topic: Making and Responding to Apologies.		
Objectives/standards: By the end of this lesson students will be able to: Use appropriate language to express and respond to apologies. Write and present a dialogue using the targeted expressions.				
Instructional aids, materials, or tools needed: VAs and handouts.				
References: Ss' Book and the Internet.				
Lesson Outline				
Stages	Content/procedure:	Techniques & Materials	Timing	Mode of work
Warm up	<ul style="list-style-type: none"> ✓ Greeting. ✓ T presents a tongue twister to Ss. 	Breaking The Ice	5 mins	T-S/S-T
Presentation	<ul style="list-style-type: none"> ✓ As a lead-in activity, T shows ss a picture and asks them to describe it. ✓ Ss give their potential answers. The picture shows a student apologizing to his teacher because he forgot to do the homework. <ul style="list-style-type: none"> - T tries to elicit expressions that ss might know about apologizing. ✓ T. asks Ss to study in pairs the boxes on a handout delivered. <p style="margin-left: 20px;"><i>“ T. models the conversations and have some pairs practice them.”</i></p> 	Setting The Scene Modeling	15 mins	T-S/S-T T-S T-S/S-T
Practice	<ul style="list-style-type: none"> ✓ T. asks Ss to work in close pairs and to do the first task. They have to classify some expressions in their right column. ✓ T. moves around and makes sure everyone is involved in the doing of the task. ✓ Class correction. ✓ Ss are requested to complete the exchanges as suggested. ✓ T does monitor ss and gives help if necessary. 	Classifying Gap filling	20 mins	Individual work Pair work Individual work Pair work
Production	<ul style="list-style-type: none"> ✓ T. asks Ss to choose one situation and write an exchange using the targeted expressions. ✓ Ss are to act their exchange out in front of their mates. 	Acting Out	10 mins	Pair work
Homework assignment:				
Anticipated learning problems:				
Self evaluation:				