

LESSON PLAN

Date :	Text Book: Gateway 2	Level: 2 nd Bac	Time: 90 mins	
Unit: 4				
Lesson type/skill(s) emphasized: Writing.			Topic: Argumentative Essay	
Objectives/standards: By the end of this lesson students will be able to: <ul style="list-style-type: none"> - Identify and get knowledge about the main parts of an argumentative essay; - Brainstorm, draft, and edit their pieces of writing; - Write an argumentative essay. 				
Instructional aids, materials, or tools needed: Handouts				
References: Ss' Book and the Internet.				
Lesson Outline				
Stages	Content/procedure:	Techniques & Materials	Timing	Mode of work
Warm up	<ul style="list-style-type: none"> ✓ Greeting. ✓ T reviews the previous lesson with Ss. 	Wh-questions	5 mins	T-S/S-T
Pre-W	<ul style="list-style-type: none"> ✓ T writes a quote on board and asks Ss to study its meaning. ✓ Then, T asks some questions related to the quote presented and see if Ss have different perspectives. ✓ SS are asked to jot down their ideas on paper. ✓ T splits the class into groups and divides roles within each group. 	Brainstorming	30 mins	T-S/S-T T-S T-S/S-T
While-W	<ul style="list-style-type: none"> ✓ T presents the targeted structure and Ss study it meticulously. ✓ Ss know the different parts of an argumentative essay and see what content they should put. ✓ T asks each group to work on a part of the essay. ✓ T reminds Ss of some technicalities that they have to respect, such as punctuation, capitalization and word order. ✓ Ss are involved in the doing of the task. ✓ Ss go through all steps of writing and do peer-correction if needed. ✓ T does monitoring. 	Drafting Editing Revising	45 mins	Individual work Pair work Individual work Pair work
Post-W	<ul style="list-style-type: none"> ✓ Each group presents a coherent paragraph to have a complete argumentative essay. 	Publishing	15 mins	Pair work
Homework assignment:				
Anticipated learning problems:				
Self evaluation:				