

LESSON PLAN

Date :	Text Book: Gateway 2	Level: 2 nd Bac	Time: 50 mins	
Unit: 4		Lesson: Vocabulary		
Lesson type/skill(s) emphasized: Integration of skills		Topic: Prefixes and Suffixes		
Objectives/standards: By the end of this lesson students will be able to: <ul style="list-style-type: none"> ✓ Identify the meaning of suffixes and prefixes; ✓ Use suffixes and prefixes correctly. 				
Instructional aids, materials, or tools needed: VAs and handouts.				
References: Ss' Book and the Internet.				
Lesson Outline				
Stages	Content/procedure:	Techniques & Materials	Timing	Mode of work
Warm up	<ul style="list-style-type: none"> ✓ Greeting. ✓ T activates Ss' schemata about the theme of the unit "women and power." 	Wh-questions	5 mins	T-S/S-T
Presentation	<ul style="list-style-type: none"> ✓ As a lead-in activity, T displays some pics in the ppt and asks students to study them and infer their meaning to help them understand suffixes and prefixes. <ul style="list-style-type: none"> ○ Happy / Unhappy. ○ Correct / Incorrect ○ Colour / Colourful ✓ T explains the difference between suffixes and prefixes. T provides Ss with more examples. 	Creating the Need Scaffolding	15 mins	T-S/S-T T-S T-S/S-T
Practice	<p>Interactive activities</p> <ul style="list-style-type: none"> ✓ Ss complete the chart as it's suggested in the ppt. ✓ Whole class correction <p>Activity B, p: 50</p> <ul style="list-style-type: none"> ✓ Ss match the given prefixes with their meanings as suggested in the chart. ✓ Whole class Correction 	Chart filling Matching	20 mins	Individual work Pair work Individual work Pair work
Production	<ul style="list-style-type: none"> ✓ Ss use the vocabulary learnt and come up with their own sentences. ✓ As a follow up, Ss will play a Jeopardy game through which they have to recycle the already targeted content. 	Exploiting	10 mins	Pair work
Homework assignment:				
Anticipated learning problems:				
Self evaluation:				