

# LESSON PLAN

<b>Date :</b>	<b>Text Book:</b> Gateway 2	<b>Level:</b> 2 <sup>nd</sup> Bac	<b>Time:</b> 55 mins	
<b>Unit:</b> 4		<b>Lesson:</b> Introduction to the unit.		
<b>Lesson type/skill(s) emphasized:</b> Integration of skills		<b>Topic:</b> Women and Power		
<b>Objectives/standards:</b> By the end of this lesson students will be able to: <ul style="list-style-type: none"> <li>- Know about words and expressions relatd to the theme of the unti;</li> <li>- Discuss the situation of women in their country.</li> </ul>				
<b>Instructional aids, materials, or tools needed:</b>				
<b>References:</b>				
<b>Lesson Outline</b>				
Stages	Content/procedure:	Techniques & Materials	Timing	Mode of work
<b>Warm up</b>	<ul style="list-style-type: none"> <li>✓ Greeting.</li> <li>✓ T opens a discussion about the situation of men and women in Morocco and Ss give their different opinions.</li> </ul>	Wh-questions	5 mins	T-S/S-T
<b>Presentation</b>	<ul style="list-style-type: none"> <li>✓ As a lead-in activity, T asks Ss to watch a short video about a famous Moroccan woman.</li> <li>✓ Ss react positively to the information given in the video and T tries to elicit some voca items related to the theme targeted.</li> <li>✓ T writes some words and expressions related to the theme targeted on the board.</li> </ul>	Knowledge Building  Eliciting  Word Mapping	15 mins	T-S/S-T  T-S  T-S/S-T
<b>Practice</b>	<ul style="list-style-type: none"> <li>✓ T distributes a handout in which there are multiple tasks.</li> <li>✓ T asks Ss to work in pairs and respect the time allotted for each task.</li> <li>✓ Ss do the first exercise in which they have to match words and expressions with their meanings.</li> <li>✓ Ss do the 2nd exercise. They have to fill in the blanks with the expressions given in the box.</li> <li>✓ Ss do the 3rd exercise; they have to find three good characteristics of powerful women nowadays.</li> </ul>	Matching  Gap filling  Characterising	20 mins	Individual work  Pair work  Individual work  Pair work
<b>Production</b>	<ul style="list-style-type: none"> <li>✓ In group, T asks Ss to generate ideas about the situation of women in Morocco. Some Ss will present their work publicly.</li> </ul>	Generating	10 mins	Pair work
<b>Homework assignment:</b>				
<b>Anticipated learning problems:</b>				
<b>Self evaluation:</b>				