

LESSON PLAN

Date :	Text Book: Gateway 2	Level: 2 nd Bac	Time: 50 mins	
Unit: 4				
Lesson type/skill(s) emphasized: Grammar			Topic: The Passive Voice	
Objectives/standards: By the end of this lesson students will be able to: <ul style="list-style-type: none"> - Recognize the form and the use of the passive voice; - Practice the passive voice through productive tasks. 				
Instructional aids, materials, or tools needed: Handouts.				
References: Ss' book.				
Lesson Outline				
Stages	Content/procedure:	Techniques & Materials	Timing	Mode of work
Warm up	<ul style="list-style-type: none"> ✓ Greeting. ✓ T writes a riddle on the board and asks Ss to come up with the right answer. 	Wh-questions	5 mins	T-S/S-T
Presentation	<ul style="list-style-type: none"> ✓ As a lead-in activity, T presents two examples on the board and asks Ss to spot the main differences. ✓ Ss know how the passive voice is structured (the target structure). ✓ After presenting other examples, T induces the use of the passive voice as the focus is not on the doer of the action. 	Noticing Eliciting	15 mins	T-S/S-T T-S T-S/S-T
Practice	<ul style="list-style-type: none"> ✓ T explains the fundemnetal steps that should be followed while forming the passive voice. ✓ T shows Ss a set of sentences and asks Ss to turn them into the passive form. ✓ Ss demonstrate a thorough understanding of the form and the use of passive voice, though some still have problems with tenses. ✓ T assigns an interactive game and Ss take part cooperatively. 	Structure Conjugation Cooperative Learning	20 mins	Individual work Pair work Individual work Pair work
Production	<ul style="list-style-type: none"> ✓ In groups, Ss are asked to join a list of strips given to form the passive voice. They have to follow a modal presented on the board. 	Modeling and Reconstructing	10 mins	Pair work
Homework assignment:				
Anticipated learning problems:				
Self evaluation:				