

LESSON PLAN

Date :	Text Book: Gateway 2	Level: 2 nd Bac	Time: 55 mins	
Unit: 3		Lesson: Grammar		
Lesson type/skill(s) emphasized: Integration of skills		Topic: Phrasal Verbs “In” and “Out”		
Objectives/standards: By the end of this lesson students will be able to: <ul style="list-style-type: none"> - Know about the form and use phrasal verbs; - Use them in exercises and activities. 				
Instructional aids, materials, or tools needed: Data show, VAs and handouts.				
References: Ss’ book and the Internet.				
Lesson Outline				
Stages	Content/procedure:	Techniques & Materials	Timing	Mode of work
Warm up	<ul style="list-style-type: none"> ✓ Greeting. ✓ T writes a riddle on the board and Ss guess the right answer. 	Knowledge building	5 mins	T-S/S-T
Presentation	<ul style="list-style-type: none"> ✓ Through PPT, T presents a set of pictures on slides and asks Ss to come up with the right meaning. ✓ Ss get some answers right although they didn’t get exposed to such structures in class. ✓ T provides more examples to raise Ss’ consciousness about the form and the use of the structures targeted. 	Eliciting Prompting	15 mins	T-S/S-T T-S T-S/S-T
Practice	<ul style="list-style-type: none"> ✓ T asks Ss to work in groups of four and play an interactive game which presented on slides. The first group to finish the task is the winner. ✓ Ss work collaboratively and interact with their group members to finish the task given. ✓ T reminds Ss that sometimes they have to pay attention the tense used in each sentence. ✓ Ss do most of the task and they correct each other respectively. 	Engaging Peer-assessment	20 mins	Individual work Pair work Individual work Pair work
Production	<ul style="list-style-type: none"> ✓ In groups again, Ss have to write as much sentences as they can with the use of the phrasal verbs studied. 	Cooperative engagement	10 mins	Pair work
Homework assignment:				
Anticipated learning problems: -				
Self evaluation:				