

# LESSON PLAN

<b>Date :</b>	<b>Text Book:</b> Gateway 2	<b>Level:</b> 2 <sup>nd</sup> Bac	<b>Time:</b> 50 mins	
<b>Unit:</b> 3				
<b>Lesson type/skill(s) emphasized:</b> Integration of skills			<b>Topic:</b> Idiomatic Expressions	
<b>Objectives/standards:</b> By the end of this lesson students will be able to: <ul style="list-style-type: none"> <li>- Know the use of idiomatic expressions;</li> <li>- Use them in meaningful tasks.</li> </ul>				
<b>Instructional aids, materials, or tools needed:</b> Handouts and VA's.				
<b>References:</b> Ss' Book and the Internet.				
<b>Lesson Outline</b>				
Stages	Content/procedure:	Techniques & Materials	Timing	Mode of work
<b>Warm up</b>	<ul style="list-style-type: none"> <li>✓ Greeting.</li> <li>✓ T reviews the previous lesson with Ss.</li> </ul>	Wh-questions	5 mins	T-S/S-T
<b>Presentation</b>	<ul style="list-style-type: none"> <li>✓ T provides two examples and Ss know that they have the same meaning.</li> <li>✓ Ss get to know idiomatic expressions and their role in English.</li> <li>✓ T provides more examples and Ss guess their meaning through a matching activity.</li> </ul>	Noticing  Matching	15 mins	T-S/S-T  T-S  T-S/S-T
<b>Practice</b>	<ul style="list-style-type: none"> <li>✓ T distributes a handout in which many tasks are given.</li> <li>✓ Ss are involved to go through all the tasks.</li> <li>✓ T does some monitoring to make sure Ss are engaged in each activity.</li> </ul>	Gap filling  Active Learning	20 mins	Individual work  Pair work  Individual work  Pair work
<b>Production</b>	<ul style="list-style-type: none"> <li>✓ Ss use the targeted idioms to come up with their own sentences.</li> </ul>	Exploitation	10 mins	Pair work
<b>Homework assignment:</b>				
<b>Anticipated learning problems:</b>				
<b>Self evaluation:</b>				