LESSON PLAN

Objectives/standards: By the end of this lesson students will be able to: Use appropriate language to make/respond to complaints; Write and act out a dialog using the targeted content. Instructional aids, materials, or tools needed: VAs, and handouts. References: Ss' Book and the Internet. Stages Content/procedure: Techniques & Timing Mow wor Werm of Greeting. Review: Remind me of what we studied last session? Ss: Wh-questions T.shows pictures of some people and asks Ss to describe their reactions. What are they doing? Are they happy? Ss give their answers and T tries to elicit the word "complaints". T provides Ss with a dialog and asks them to take out the expressions used to make/respond to complaints. T provides Ss with a dialog and asks them to take out the expressions used to make/respond to complaints. T hands on a handout in which a set of exercises is neatly designed. Ss do the 1st exercise. They have to put expressions in the right column. T monitors as some Ss need help in the doing of the task. Ss do the 2nd exercise. It is a gap-fill activity. T calls for class correction. Ss are requested to write dialogs using the expressions targeted in the session. Some will act out their dialogs in the right of the session. Some will act out their dialogs in targeted in the session. Ss are requested to write dialogs using the expressions targeted in the session. Se are requested to write dialogs using the expressions targeted in the session. Se are requested to write dialogs using the expressions targeted in the session. Seare requested to write dialogs using the exp	Date :		Text Book: Gateway 2Level: 2 nd Bac		с	Time: 5	Time: 55 mins	
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