

LESSON PLAN

Date :	Text Book: Gateway 2	Level: 2 nd Bac	Time: 55 mins	
Unit: 3		Lesson: Communication		
Lesson type/skill(s) emphasized: Integration of skills		Topic: Making and Responding to Complaints.		
Objectives/standards: By the end of this lesson students will be able to: <ul style="list-style-type: none"> - Use appropriate language to make/respond to complaints; - Write and act out a dialog using the targeted content. 				
Instructional aids, materials, or tools needed: VAs, and handouts.				
References: Ss' Book and the Internet.				
Lesson Outline				
Stages	Content/procedure:	Techniques & Materials	Timing	Mode of work
Warm up	<ul style="list-style-type: none"> ✓ Greeting. ✓ Review: Remind me of what we studied last session? ✓ Ss: 	Wh-questions	5 mins	T-S/S-T
Presentation	<ul style="list-style-type: none"> ✓ T shows pictures of some people and asks Ss to describe their reactions. What are they doing? Are they happy? ✓ Ss give their answers and T tries to elicit the word "complaints". ✓ T provides Ss with a dialog and asks them to take out the expressions used to make/respond to complaints. 	Creating The Need Eliciting	15 mins	T-S/S-T T-S T-S/S-T
Practice	<ul style="list-style-type: none"> ✓ T hands on a handout in which a set of exercises is neatly designed. ✓ Ss do the 1st exercise. They have to put expressions in the right column. ✓ T monitors as some Ss need help in the doing of the task. ✓ Ss do the 2nd exercise. It is a gap-fill activity. ✓ T calls for class correction. 	Classifying Gap Filling	25 mins	Individual work Pair work Individual work Pair work
Production	<ul style="list-style-type: none"> ✓ Ss are requested to write dialogs using the expressions targeted in the session. Some will act out their dialogs in front of class. 	Role Play	10 mins	Pair work
Homework assignment:				
Anticipated learning problems:				
Self evaluation:				