

# LESSON PLAN

<b>Date :</b>	<b>Text Book:</b> Gateway 2	<b>Level:</b> 2 <sup>nd</sup> Bac	<b>Time:</b> 55 mins	
<b>Unit:</b> 2				
<b>Lesson type/skill(s) emphasized:</b> Integration of skills			<b>Topic:</b> Writing a paragraph	
<b>Objectives/standards:</b> By the end of this lesson students will be able to: <ul style="list-style-type: none"> <li>- Have knowledge about the main parts of a paragraph;</li> <li>- Know about some mechanics;</li> <li>- Write an academic paragraph.</li> </ul>				
<b>Instructional aids, materials, or tools needed:</b>				
<b>References:</b>				
<b>Lesson Outline</b>				
Stages	Content/procedure:	Techniques & Materials	Timing	Mode of work
<b>Warm up</b>	<ul style="list-style-type: none"> <li>✓ Greeting.</li> <li>✓ T presents a tongue twister and Ss drill.</li> </ul>	Ice breaking	5 mins	T-S/S-T
<b>Pre-W</b>	<ul style="list-style-type: none"> <li>✓ T shows a paragraph model and Ss have to divide it into different parts.</li> <li>✓ Ss get to know the structure of paragraph writing in English.</li> <li>✓ Ss are exposed to some mechanics that are essential in paragraph writing.</li> </ul>	Modeling  Structure Observation	15 mins	T-S/S-T  T-S  T-S/S-T
<b>While-W</b>	<ul style="list-style-type: none"> <li>✓ T gives Ss three topic sentences and asks Ss to opt for one.</li> <li>✓ Ss have to provide supporting ideas and a concluding sentence.</li> <li>✓ Ss understand that they have to use linking words appropriately.</li> <li>✓ Ss brainstorm words and expressions related to the topic chosen.</li> <li>✓ Ss draft their ideas and try to edit when necessary.</li> <li>✓ Ss write their production and some self-assessment is followed.</li> </ul>	Brainstorming  Drafting  Editing  Reviewing	20 mins	Individual work  Pair work  Individual work  Pair work
<b>Post-W</b>	<ul style="list-style-type: none"> <li>✓ Ss read their productions in front of their mates and others interact when the presenter finishes reading.</li> </ul>	Oral Production	10 mins	Pair work
<b>Homework assignment:</b>				
<b>Anticipated learning problems:</b>				
<b>Self evaluation:</b>				