LESSON PLAN

Date :		•	Level: 2 nd Year Bac		Time: 55 mins	
Unit: 1 Lesson: Introduction to the unit. Lesson type/skill(s) emphasized: Integration of skills Topic: Formal, Non-Formal and Informal Education.						
Objective - Id - Ra	s/standards: By the er entify voca items relate aise their consciousness	and of this lesson students will be able to: and to different types of education. It is about different collocations related to earbout the importance of education in their	lucation.	, Non-Formal and	I Informal	Education.
Instructio	onal aids, materials, or	tools needed: Data Show, Hand-outs a	nd Vas.			
Reference	es:	I 0 419				
Stages	Content/procedure:	Lesson Outline		Techniques &	Timing	Mode of
			Materials	Timing	work	
Warm up		✓ Greeting✓ T suggests a quote about education and asks Ss to give their thoughts about it.			5 mins	T-S/S-T
Presentation	different set ✓ Ss give their ✓ T tries to give targe	activity, T shows some visual aids relatings of education. potential reactions. re prompts and collocations related to ted. te the given language output on the books.	the theme	Elicitng	15 mins	T-S/S-T T-S T-S/S-T
Practice	✓ Ss do the ma ✓ T asks Ss to ✓ Ss match col	hand-out to Ss and gives clear instructioning task (Task 1). do the fill-in-the-blank exercise. (Task locations to their meaning. (Task 3). the correction of all tasks.		Ristricted Practice	20 mins	Individual work Pair work Individual work Pair work
Production	importance of	asks Ss to write a short paragrap of education in their lives. Still, they have ems studied in the session.		Free practice	10 mins	Pair work
Homework assignment:						
Anticipated learning problems: Were Visual aids very satisfying to all styles of learning? Did students get enough voca items during the presentation phase? Have Ss found any difficulty in the productive stage?						
Self evaluation:						
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