

# LESSON PLAN

<b>Date :</b>	<b>Text Book:</b> Gateway 2	<b>Level:</b> 2 <sup>nd</sup> Bac	<b>Time:</b> 55 mins	
<b>Unit:</b> 2		<b>Lesson:</b> Grammar		
<b>Lesson type/skill(s) emphasized:</b> Integration of skills		<b>Topic:</b> Past Perfect and PPC		
<b>Objectives/standards:</b> By the end of this lesson students will be able to: <ul style="list-style-type: none"> <li>- Identify the form and the use of both tenses, respectively;</li> <li>- Know about the sequencing of action with respect to the tense used;</li> <li>- Practice the above through exercises and tasks.</li> </ul>				
<b>Instructional aids, materials, or tools needed:</b> Data Show, Handouts and Flashcards.				
<b>References:</b>				
<b>Lesson Outline</b>				
Stages	Content/procedure:	Techniques & Materials	Timing	Mode of work
<b>Warm up</b>	<ul style="list-style-type: none"> <li>✓ Greeting.</li> <li>✓ T opts for a tongue twister to break the ice with Ss.</li> </ul>		5 mins	T-S/S-T
<b>Presentation</b>	<ul style="list-style-type: none"> <li>✓ T presents a set of actions and asks Ss to study them.</li> <li>✓ Ss identify the use of the examples presented.</li> <li>✓ T illustrates the importance of time indicators when it comes to tenses conjugation.</li> <li>✓ Ss deepen their consciousness about the use and the form of past perfect and past perfect continuous, respectively.</li> </ul>	Eliciting  Building Knowledge	15 mins	T-S/S-T  T-S  T-S/S-T
<b>Practice</b>	<ul style="list-style-type: none"> <li>✓ T splits the class into different groups.</li> <li>✓ T distributes handouts to groups and gives instructions.</li> <li>✓ Ss have to work on the 1<sup>st</sup> exercise in which they work collaboratively.</li> <li>✓ Ss do the remaining tasks.</li> <li>✓ T leads a class correction for each activity.</li> </ul>	Task Completion  Active Learning	20 mins	Individual work  Pair work  Individual work  Pair work
<b>Production</b>	<ul style="list-style-type: none"> <li>✓ Ss are requested to use the information given to produce sentences with the structures studied.</li> </ul>	Elaborating	10 mins	Pair work
<b>Homework assignment:</b>				
<b>Anticipated learning problems:</b>				
<b>Self evaluation:</b>				