

LESSON PLAN

Date :	Text Book: Gateway 2	Level: 2 nd Bac	Time: 50 mins	
Unit: 1		Lesson: Grammar		
Lesson type/skill(s) emphasized: Integration of skills		Topic: Gerund, Infinitive or Both.		
Objectives/standards: By the end of this lesson students will be able to: <ul style="list-style-type: none"> - Identify the form and the use of both structures. - Differentiate between the uses of Gerund and infinitive, respectively. - Practice the above through meaningful and communicative exercises. 				
Instructional aids, materials, or tools needed: Data Show, Handout and Some Vas.				
References: Ss' book, Teachers' book and some websites.				
Lesson Outline				
Stages	Content/procedure:	Techniques & Materials	Timing	Mode of work
Warm up	<ul style="list-style-type: none"> ✓ Greeting. ✓ T reviews the gerund and infinitive forms with Ss and opts for remedial activities. 	Wh-questions	5 mins	T-S/S-T
Presentation	<ul style="list-style-type: none"> ✓ Through PPT, T presents two different examples and asks Ss to study them carefully. ✓ T elicits the form of infinitive and gerund in both examples, but Ss don't get their uses. ✓ T asks Ss to study the verbs before the presented forms. ✓ Ss grasp the form and the use of targeted structures. 	Creating The Need Elicitng	15 mins	T-S/S-T T-S T-S/S-T
Practice	<ul style="list-style-type: none"> ✓ T delivers a handout and asks Ss to work in pairs. ✓ Ss do the first exercise in which they have to choose the right form of verbs given. ✓ Ss do the second exercise in which they need to give the right form of verbs between brackets. ✓ T asks Ss to do the 3rd exercise; they have to correct the sentences illustrated. 	Engaging Task Completion Cooperative Learning	20 mins	Individual work Pair work Individual work Pair work
Production	<ul style="list-style-type: none"> ✓ T suggest a grammar game through which Ss make group and each group has to pick each targeted form. 1st group looks for Gerund verb and the other does the same with Infinitive forms. 	Content Exploitation	10 mins	Pair work
Homework assignment:				
Anticipated learning problems:				
Self evaluation:				