

LESSON PLAN

Date :	Text Book: Gateway 2	Level: 2 nd Bac	Time: 55mins	
Unit: 1		Lesson: Communication		
Lesson type/skill(s) emphasized: Integration of skills		Topic: Making and Responding to Requests.		
Objectives/standards: By the end of this lesson students will be able to: <ul style="list-style-type: none"> - Know about expressions used to make/respond to requests. - Accurately use the targeted expressions in meaningful and contextual tasks. 				
Instructional aids, materials, or tools needed: Data show, VAs and handouts.				
References: Ss' book, Teachers' book and the Internet.				
Lesson Outline				
Stages	Content/procedure:	Techniques & Materials	Timing	Mode of work
Warm up	<ul style="list-style-type: none"> ✓ Greeting. ✓ T asks Ss to take the odd one out. 	Wh-questions	5 mins	T-S/S-T
Presentation	<ul style="list-style-type: none"> ✓ T asks Ss to watch a short video about two people having a discussion in a restaurant. ✓ Ss have to identify expressions used by person A to make a request about some food items. ✓ They also have to identify expressions used by person B to answer person A questions. ✓ T, with the help of some Ss, draws a table and asks Ss to classify the expressions in the right column. ✓ 	Eliciting Creating The Need Chart filling	15 mins	T-S/S-T T-S T-S/S-T
Practice	<ul style="list-style-type: none"> ✓ Ss are given a handout in which a set of exercises are presented. ✓ T asks Ss to do the given exercises and ask for any clarification. ✓ In pairs, Ss have to classify some expressions in their right column. ✓ T asks Ss to finish an exercise in which they have to put the right expression in the right place in the dialog. ✓ T asks for class correction/ 	Task Completion Classifying The Items	20 mins	Individual work Pair work Individual work Pair work
Production	<ul style="list-style-type: none"> ✓ T asks Ss to write a short dialog using the expressions targeted and act it out in front of their mates. 	Dialog Production	10 mins	Pair work
Homework assignment:				
Anticipated learning problems:				
Self evaluation:				