

LESSON PLAN

Date :	Text Book: Gateway 2	Level: 2 nd Bac	Time: 55 mins	
Unit: 2 Lesson: Expressing Lack of Understanding and Asking for Clarification.				
Lesson type/skill(s) emphasized: Integration of skills			Topic:	
Objectives/standards: By the end of this lesson students will be able to: <ul style="list-style-type: none"> - Identify expressions used to express lack of understanding and ask for clarification; - Produce meaningful and communicative dialogs using the targeted expressions. 				
Instructional aids, materials, or tools needed: Data show, VAs and handouts.				
References:				
Lesson Outline				
Stages	Content/procedure:	Techniques & Materials	Timing	Mode of work
Warm up	<ul style="list-style-type: none"> ✓ Greeting. ✓ T shows Ss a tongue twister and Ss interact communicatively. 	Breaking The Ice	5 mins	T-S/S-T
Presentation	<ul style="list-style-type: none"> ✓ T presents a video to Ss through which they have to elicit some expressions related to the topic of today. ✓ Ss come up with a set of expressions and they have to classify them into the right columns. ✓ T gives other expressions and adds them to the chart. 	Eliciting Chart Completion	15 mins	T-S/S-T T-S T-S/S-T
Practice	<ul style="list-style-type: none"> ✓ T gives Ss a set of unscrambled dialogs and they have to put them in the right order. ✓ Some Ss act out some dialog in their seating. ✓ T gives Ss a number of unfinished conversations and they have to opt for the right expression. ✓ Ss are given some authentic situations and they have to work in groups to come up with a very meaningful dialog. 	Dialog Scrambling Collaborative Learning	20 mins	Individual work Pair work Individual work Pair work
Production	<ul style="list-style-type: none"> ✓ Ss present their dialogs in front of their mates. Later, they have to copy the lesson to their notebooks. 	Role play	10 mins	Pair work
Homework assignment:				
Anticipated learning problems: - Shy Ss may not take the initiative to communicate with the whole class.				
Self evaluation:				