Lesson outline				
• Teacher : Ennouigued Zakaria	• Unit 4 : Food and drinks			
• School : Achatie middle school	• Focus area : Vocabulary; Writing; Speaking			
• Target students : 9 th grade	• Materials : Whiteboard ; TB ; VAs; Data			
• Textbook : Focus	projector; Load speakers • Time : 55 mins			

Objectives : By the end of the lesson, the students will be able to :
✓ Recognize vocabulary items related to food and drinks.
✓ Classify different food items according to their types.
✓ Write and talk about favourite food and drinks .

				Lesson	pian				
Stages		C	Techniques and materials	Mode of work	Tim ing				
Warm-up	- Greeting students							T-S / S-T	5
	- Tongue twis	ster: Grandma	BB		mins				
	- <u>Setting the scene:</u>							T 00	
Presentation		- Ss watch a video (song) about food and drinks, then the T asks the						T - SS	15
		following questions in order to elicit: I eat ; food ; I drink ; drinks							min
	• What did you see in the video?								
		the verbs in the					Wh-questions		
		e verb we use w	-				XX71 * 1 1	Lockstep	
	- Tasks: is there one type of food and drinks, or there are different types?					Whiteboard			
		s some food ite	-				Choral		
- T pronounces the items and Ss repeat after him.						repetition			
								Group work	
							Worksheets		15
		Ss classify the table of the second s	food and dr	ink items a	ccording to t	heir types			min
	using the fo	nowing chart.							
	Fruits	Vegetables	Drinks	Meat	Dairy	Other			
	Grapes	Tomato	Coffee	Lamb	Milk	Olive oil			
	Orange	Potato	Tea	Fish	Cheese	Pasta			
	Strawberry	Totato	Tea	F1811	Cheese	rasta			
	~~~~~	Carrot	Juice	Beef	Butter	Bread			
Practice	Pear	pepper	Water	Chicken	Ice cream	Rice			
	Apple	Onions	Soda		Cream	Jam			
	Banana	Lettuce	Soda		Cream				
	Watermelon	Pumpkin				Sugar			
	Lemon	Garlic							
							White board		
	- Whole clas	ss correction							
	-Ss watch a video about favourite food and drinks.						Data projector	Individual	
Production	-T writes the targeted structures on the board -Ss draw food and drinks they like or dislike with sentences similar to the						(video)	work	15
(speaking And writing)	-Ss draw food ones in the vio				min				
ing writing )	• I like strawberry and orange, but I don't like pumpkin								
	<ul> <li>I like juice, but I don't like milk</li> </ul>								
	• <i>My favourite food is</i> -T asks some Ss to show their drawing and read out the sentences in front								
			r drawing a	nd read out	t the sentenc	es in front			
Closure	of their classmates. -Ss copy the chart to their copybooks						Data projector	Individual	-
	55 copy the chart to their copybooks						Data projector	work	5
									min

Homework	-Ss do exercise N°1 page 38	TB	Individual	
			work	