

## Lesson outline

- **Teacher : Zakaria Ennouigued**
- **School : Achatie middle school**
- **Target students : 9<sup>th</sup> grade**
- **Textbook : Focus**
- **Time : 55 mins**

- **Unit : 4**
- **Theme : FOOD AND DRINKS**
- **Focus : Grammar**
- **Lesson : Simple present: Negative/ interrogative**
- **Materials : TB; Whiteboard; VAs Data projector**

**Objectives :** By the end of the lesson, students should be able to :

- Recognize the use of simple present in negative and interrogative forms correctly
- Respond correctly to the interrogative form using short positive and negative answers
- Write sentences using the interrogative form and short positive and negative answers

## Lesson plan

Stages	Content/ procedure	Techniques / materials	Mode of work	Timing																				
<b>Warm-up</b>	- T greets students - Review the previous lesson: Simple present in the affirmative form	Wh questions Data projc	T-SS SS-T	5 mins																				
<b>Presentation</b>	<p style="text-align: center;">❖ <u>Context creating:</u></p> <p>-Ss watch a video. T asks them to pay attention to the sentences in the video. -T draw the the following table:</p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <tr> <td style="padding: 5px;">Interrogative</td> <td style="padding: 5px;">Affirmative (+)</td> <td style="padding: 5px;">Negative (-)</td> </tr> <tr> <td style="height: 20px;"></td> <td></td> <td></td> </tr> </table> <p>-T reads a dialogue. -T asks some Ss to read - T helps Ss to elicit the forms from the dialogue.</p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <thead> <tr> <th rowspan="2" style="padding: 5px;">Interrogataive form (?)</th> <th rowspan="2" style="padding: 5px;">Positive answer (+)</th> <th colspan="2" style="padding: 5px;">Negative answer (-)</th> </tr> <tr> <th style="padding: 5px;">Full form</th> <th style="padding: 5px;">Short form</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px; text-align: center;">Do { I You We You They } drink?</td> <td style="padding: 5px;">Yes, I do Yes, you do Yes, we do Yes, you do Yes, they do</td> <td style="padding: 5px;">No , I do not No, you do not No, we do not No, we do not No, we do not</td> <td style="padding: 5px;">No , I don't No, you don't No, we don't No, we don't No, we don't</td> </tr> <tr> <td style="padding: 5px; text-align: center;">Does { He She It } drink?</td> <td style="padding: 5px;">Yes, he does Yes, she does Yes, it does</td> <td style="padding: 5px;">No, he does not No, she does not No, it does not</td> <td style="padding: 5px;">No, he doesn't No, she doesn't No, it doesn't</td> </tr> </tbody> </table>	Interrogative	Affirmative (+)	Negative (-)				Interrogataive form (?)	Positive answer (+)	Negative answer (-)		Full form	Short form	Do { I You We You They } drink?	Yes, I do Yes, you do Yes, we do Yes, you do Yes, they do	No , I do not No, you do not No, we do not No, we do not No, we do not	No , I don't No, you don't No, we don't No, we don't No, we don't	Does { He She It } drink?	Yes, he does Yes, she does Yes, it does	No, he does not No, she does not No, it does not	No, he doesn't No, she doesn't No, it doesn't	Video (data projector )  Whiteboard  PPT slides	T-S  T-S	20 mins
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Does { He She It } drink?	Yes, he does Yes, she does Yes, it does	No, he does not No, she does not No, it does not	No, he doesn't No, she doesn't No, it doesn't																					
<b>Practice</b>	-Ss copy two exercises from PPT slides to their copybook -whole class correction	Data projector	Individual Work	15 mins																				
<b>Production</b>	-Ss watch a video, T helps SS elicit the form from the video: <ul style="list-style-type: none"> <li>• <i>I like Pizza and orange juice.</i></li> <li>• <i>I don't like rice and beef</i></li> <li>• <i>Do you like apple? Yes I do/ No, I don't</i></li> </ul> <p>- in pairs, Ss write a dialogoue using interrogative form with positive and negative answers. -Ss read out their work</p>	Dialogue	Pair work	10 mins																				
<b>Closure</b>	-Ss copy the lesson to their copybooks	Data projector	Individual work	7mins																				
<b>Assignment</b>																								