

### Lesson outline

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| <ul style="list-style-type: none"> <li>Teacher : Zakaria Ennouigued</li> <li>School : Achatie middle school</li> <li>Target students : 9<sup>th</sup> grade</li> <li>Textbook : Focus</li> </ul> | <ul style="list-style-type: none"> <li>Unit : 2</li> <li>Theme : Family</li> <li>Lesson type : Communication</li> <li>Materials : TB ; BB ; VAs ; Data projector</li> <li>Time : 55 mins</li> </ul> |
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**Objectives :** By the end of the lesson, the students should be able to :

- Introduce other people and their family members
- Ask and respond to the question: who is this/ these?
- Talk about family members

**Standards addressed :**

- Communications : Communicating personal information about family
- Cultures : Value the sense of belonging to the family
- Comparisons : Comparing families across cultures

### Lesson plan

Stages	Content/ procedure	Materials /Techniques	Mode of work	timing
<b>Warm-up</b>	<ul style="list-style-type: none"> <li>- T Greets students</li> <li>- T asks : <i>what is today?</i></li> <li>- Review of family vocabulary</li> </ul>	Wh questions Data projector	T-S	5 mins
<b>Presentation</b>	<p><b>- <u>Setting the scene:</u></b></p> <ul style="list-style-type: none"> <li>- T asks Ss to look at the picture in Ex2 P 27 and asks them the following Qs trying to elicit the word “Introduce”:</li> <li>• How many persons are there? There are three persons</li> <li>• What do they do? They introduce each other.</li> </ul> <p>-T explains “Nice to meet you”</p> <p><b>- <u>Pre-teaching vocabulary:</u></b></p> <ul style="list-style-type: none"> <li>- T presents some pictures that illustrate the following vocabulary items and expressions:</li> <li>* Old – young –house</li> <li>*Who is this? ; Who are these?</li> <li>*Who is that? ; Who are those?</li> </ul> <p>- T asks Ss to look at the pictures in the book and he asks:</p> <ul style="list-style-type: none"> <li>• <i>How many persons are there?</i></li> <li>• <i>Where are they?</i></li> </ul> <p>- T asks Ss to read the names in the dialogue, then T asks:</p> <ul style="list-style-type: none"> <li>• <i>Is Najat a member of the family? No, she’s Philip’s friend</i></li> </ul> <ul style="list-style-type: none"> <li>- T reads the dialogue</li> <li>- T asks some students to read it again</li> </ul>	TB  Wh questions    Pictures  Data projector Explanation  Wh questions   TB Demonstration	Lockstep      Lockstep      T-SS   T-SS SS-SS	20 mins
<b>Practice</b>	<ul style="list-style-type: none"> <li>-T asks Ss to do exercise N° 1 page 27</li> <li>- Ss copy this exercise to their copybooks:</li> </ul> <p>Complete the sentences with: This, that, these, those:</p> <p>1-.....is my father.      2-.....are my cousins. 3-.....is my friend Ali.    3-..... Are dogs.</p>	TB  Data projector	Individual work Open pair work	10 mins
<b>Production</b>	<ul style="list-style-type: none"> <li>-Ss draw their own family trees, then they exchange their work in pairs and ask each other the following questions:</li> <li>*Who is this? This is my brother/ cousin ....</li> <li>*Who are these? These are my parents/ cousins ...</li> <li>-T asks some students to perform it in front of the whole class.</li> </ul>	Role play	Pair work	15 mins
<b>Closure</b>				

