

Lesson outline

- **Teacher :** Ennouigued Zakaria
- **School :** Achatie middle school
- **Target students :** 9th grade
- **Textbook :** Focus

- **Unit :** 3
- **Lesson type :** Vocabulary
- **Materials :** Whiteboard ; TB ; Data projector
- **Time :** 55 mins

Objectives : By the end of the lesson, the students will be able to :

- Recognize vocabulary items related to family members
- Categorize family members

Standards addressed:

- **Cultures :** Value sense of belonging to the family
- **Comparisons:** Compare families across cultures

Lesson plan

Stages	Content/ procedures	Techniques and materials	Mode of work	Timing																		
Warm-up	- Greeting students - Tongue twister: The big fat cat sat on the rat	BB	T-S / S-T	5 mins																		
Presentation	- <u>Setting the scene:</u> - The T shows pictures of a family and a tree and tries to elicit FAMILY TREE from them. <ul style="list-style-type: none"> • <i>What do you see?</i> • <i>How many persons are there?</i> - T shows a family tree and displays the family members - T reads the family members loudly, Ss repeat after him - T explains the relationship b/w the family members - T draws a chart in which he divides family members into males and females. - Ss help the T to fill the table. <table border="1" style="margin-left: 20px; margin-top: 10px;"> <thead> <tr> <th style="text-align: center;">Males</th> <th style="text-align: center;">Females</th> </tr> </thead> <tbody> <tr><td>Grandfather</td><td>Grandmother</td></tr> <tr><td>Father</td><td>Mother</td></tr> <tr><td>Uncle</td><td>Aunt</td></tr> <tr><td>Husband</td><td>Wife</td></tr> <tr><td>Son</td><td>Daughter</td></tr> <tr><td>Nephew</td><td>Niece</td></tr> <tr><td>Grandson</td><td>Grand daughter</td></tr> <tr><td>Cousin</td><td>Cousin</td></tr> </tbody> </table>	Males	Females	Grandfather	Grandmother	Father	Mother	Uncle	Aunt	Husband	Wife	Son	Daughter	Nephew	Niece	Grandson	Grand daughter	Cousin	Cousin	Data projector Wh-questions Data projector Whiteboard	T - SS T – SS T-SS SS-T	15 mins
Males	Females																					
Grandfather	Grandmother																					
Father	Mother																					
Uncle	Aunt																					
Husband	Wife																					
Son	Daughter																					
Nephew	Niece																					
Grandson	Grand daughter																					
Cousin	Cousin																					
Practice	-Ss do the exercise N° 1 page 30. -T distributes worksheets to the Ss in which they work out the exercises individually. -Ss in pairs try to search for words related to family members.	TB Worksheets Data projector	Individual work Pair work	15 mins																		
Production	-Ss draw their family trees -Ss in pairs exchange their family trees and they asks each other about the members: <ul style="list-style-type: none"> • S1: <i>Who is Ahmed ?</i> • S2: <i>he is my father</i> • S2: <i>Who is Fatima ?</i> • S1: <i>She is my cousin</i> 	Wh-questions ?	Individual work Pair work	10 mins																		
Closure	-Ss copy the table to their copybooks	Whiteboard	Individual work	5 mins																		
Homework	-Ss do the exercise N°2 page 30		Individual work																			