

Lesson outline

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| <ul style="list-style-type: none"> Teacher : Zakaria Ennouigued School : Achatie junior school Class : 9th grade Textbook : Focus Time : 55 mins | <ul style="list-style-type: none"> Unit : 3 Theme : Family Focus : Grammar Lesson : Possessive adjectives Materials : TB ;Workbook; Whiteboard ; Data projector |
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Objectives : By the end of the lesson, students should be able to :

- Recognize the use the possessive adjectives correctly.
- Recognize the genitive case.
- Ask and answer the question “Whose is it?”.

Lesson plan

Stages	Content/ procedure	Techniques and materials	Mode of work	timing																		
Warm-up	<ul style="list-style-type: none"> - Greeting students - T asks Ss about the date - Review the previous lesson 	Wh questions	T-S	5 mins																		
Presentation	<p>-T holds a pen and says : <i>this is my pen.</i></p> <p>-T writes it on the board.</p> <p>-T points to a student and says : <i>this is your bag.</i></p> <p>-T collects objects from two students (male and female) and says: <i>This is her copy book ; this is his pencil case.</i></p> <p>-T points to the classroom and says: <i>this is our classroom</i></p> <p>-T points to himself and says : <i>this is your English teacher.</i></p> <p>-T asks ss to write down the table in their copybook.</p> <p>-T-writes the sentences on the board.</p> <p>- T fill in the table with students’ help</p> <table border="1" style="margin: 10px auto; border-collapse: collapse; text-align: center;"> <tr> <td style="padding: 5px;">Subject pronouns</td> <td style="padding: 5px;">Possessive adjectives</td> </tr> <tr> <td style="padding: 5px;">I</td> <td style="padding: 5px;">My</td> </tr> <tr> <td style="padding: 5px;">You</td> <td style="padding: 5px;">Your</td> </tr> <tr> <td style="padding: 5px;">He</td> <td style="padding: 5px;">His</td> </tr> <tr> <td style="padding: 5px;">She</td> <td style="padding: 5px;">Her</td> </tr> <tr> <td style="padding: 5px;">It</td> <td style="padding: 5px;">Its</td> </tr> <tr> <td style="padding: 5px;">We</td> <td style="padding: 5px;">Our</td> </tr> <tr> <td style="padding: 5px;">You</td> <td style="padding: 5px;">Your</td> </tr> <tr> <td style="padding: 5px;">They</td> <td style="padding: 5px;">Their</td> </tr> </table> <p>-T asks a student to stand up with his book, teacher holds his book and asks: <i>-Whose book is this? -it’s Othman’s book.</i></p> <p>-T repeats the demonstration with other students</p>	Subject pronouns	Possessive adjectives	I	My	You	Your	He	His	She	Her	It	Its	We	Our	You	Your	They	Their	<p>Realia</p> <p>Wh questions</p> <p>Whiteboard</p>	T-S	20 mins
Subject pronouns	Possessive adjectives																					
I	My																					
You	Your																					
He	His																					
She	Her																					
It	Its																					
We	Our																					
You	Your																					
They	Their																					
Practice	<p>-Ss do exercises N° 2 and 3 page 12</p> <p>-Ss compare their answers with their peers.</p> <p>-Whole class correction</p> <p>- Ss rewrite the following sentences using the genitive case.</p> <p>1- This is the dress of Kate.>>>>> this is kate’s dress</p> <p>2- This is the dog of my brother.>>>> this is my brother’s dog</p> <p>3- This is the car of Hamid.>>>> this is Hamid’s car</p> <p>4- This isthe mother of Youssef.>>>> this is youssef’s mother</p> <p>5-ths is the sister of Jane.>>>> this is Jane’s sister</p> <p>-Whole class correction</p>	<p>Blanks filling</p> <p>Workbook</p> <p>Sentence rewriting</p> <p>Copybooks</p> <p>Whiteboord</p>	<p>Individual Work</p> <p>Peer correction</p>	15 mins																		
Production	-T asks students to write 5 sentences in which they talk about their objects and others’ using the possessive adjectives or the genitive case.	Free writing	Individual Work	10 mins																		
Closure	-Ss copy the lesson to their copybooks	BB copybooks	Individual work	5mins																		