

Lesson plan

- **Teacher : Zakaria Ennouigued**
- **School : Achatie middle school**
- **Target students : 9th grade**
- **Textbook : Focus**

- **Unit : 2**
- **Theme : School**
- **Lesson type : Communication**
- **Materials : TB ; BB ; pictures ; data projector**
- **Time : 55 mins**

Objectives : By the end of the lesson, the students should be able to :

- Recognize the difference between country and nationality
- Talk about school subjects
- Talk about nationalities

Standards addressed :

- **Communications :** Communicating personal information orally
- **Cultures :** Talking about other nationalities
- **Connections :** Recognizing vocabulary items related to the school subject and other areas

Stages	Content/ procedure	Techniques and materials	Mode of work	timing																						
Warm-up	<ul style="list-style-type: none"> - Greeting students - Riddle : I'm the start of nothing, the end of sun and I'm also in the number one. Who am I? 	BB	T-S	5 mins																						
Presentation	<ul style="list-style-type: none"> - Teacher shows a picture to the Ss to elicit the word "school". - Pre-teaching vocabulary: T presents some pictures that illustrate school subjects. - Teacher reads out the school subjects and the Ss repeat after him. - T explains the difference b/w country and nationality by presenting pictures of some flag and their nationalities. - T draws a chart with some countries and nationalities. <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Country</th> <th style="text-align: center;">Nationality</th> </tr> </thead> <tbody> <tr><td>Morocco</td><td>Moroccan</td></tr> <tr><td>France</td><td>French</td></tr> <tr><td>USA</td><td>American</td></tr> <tr><td>Spain</td><td>Spanish</td></tr> <tr><td>Italy</td><td>Italian</td></tr> <tr><td>China</td><td>Chinese</td></tr> <tr><td>Japan</td><td>Japanese</td></tr> <tr><td>Portugal</td><td>Portuguese</td></tr> <tr><td>Brazil</td><td>Brazilian</td></tr> <tr><td>Egypt</td><td>Egyptian</td></tr> </tbody> </table> <ul style="list-style-type: none"> - Checking comprehension: T asks the Ss : what are the school subjects you study? - T asks some Ss: Where are you from? Are you Moroccan? - Teacher reads out the dialogues and asks some Ss to read. 	Country	Nationality	Morocco	Moroccan	France	French	USA	American	Spain	Spanish	Italy	Italian	China	Chinese	Japan	Japanese	Portugal	Portuguese	Brazil	Brazilian	Egypt	Egyptian	<ul style="list-style-type: none"> -Pictures (data projector) -W-h questions Choral repetition -BB -pictures -BB -TB 	T-S T-S T-S T-S S-S	15 mins
Country	Nationality																									
Morocco	Moroccan																									
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USA	American																									
Spain	Spanish																									
Italy	Italian																									
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Brazil	Brazilian																									
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Practice	<ul style="list-style-type: none"> -Ss write True or False and correct the false statements in page N°19. - Ss match the school subjects with their pictures in page N° 19. -whole class correction. 	True or false TB	Individual work	15 mins																						
Production	<ul style="list-style-type: none"> - In pairs, Ss introduce themselves and talk about their favourite school subjects, country and nationality. 	-Role play	Pair work	15 mins																						
Closure	<ul style="list-style-type: none"> -Ss copy the table to their copybooks. 	BB	Individual work	5mins																						

