

## Lesson plan

level : 1Bac		Textbook: Gateway to English		
Date : 21/03/2016		Time : 50 min		
Unit: 7		Theme: Ecology		
Lesson: Functions		Topic: wishes and hopes		
Skills integrated: All skills		References/ Materials: Textbook, Teacher's notes, Chalkboard		
Standards:		Language development		
		❖ Learn and use wishes and hopes		
Competencies:		❖ By the end of this session, students should be able to:		
		<ul style="list-style-type: none"> <li>Identify the forms and meanings of hopes and wishes</li> <li>Distinguish between the forms and uses of hopes and wishes</li> <li>Use the structures correctly in the given tasks</li> </ul>		
Stages/ Timing	Lesson Procedures/ Activities		Techniques/ Materials	Mode of work
<b>Warm-up (5min)</b>	<ul style="list-style-type: none"> <li>➤ T greets Ss</li> <li>➤ Ss practice a tongue twister “ I wish to wish the wish you wish, but if you don't wish the wish I wish to wish, I won't wish the wish you wish to wish”</li> </ul>		➤ Tongue twister	T-S S-S
<b>Personal link</b>	➤ T introduces the lesson of wishes and hopes		➤ BB	T-S
<b>Engage (15 min)</b>	<ul style="list-style-type: none"> <li>➤ T asks Ss to go to p. 98</li> <li>➤ Ss read the dialogue and answer the question</li> <li>➤ Oral correction</li> <li>➤ T invites two Ss to read the dialogue for more interaction</li> <li>➤ Ss read the dialogue and find out the expressions of hopes and wishes</li> <li>➤ Correction on the bb</li> <li>➤ Ss read the rules in task C p. 99 and circle the correct option</li> <li>➤ Oral correction</li> <li>➤ T invites Ss to study the sentences on the bb</li> <li>➤ T elicits the forms and uses of hopes and wishes</li> </ul>		<ul style="list-style-type: none"> <li>➤ TB</li> <li>➤ Dialogue</li> <li>➤ Wh- question</li> <li>➤ Noticing</li> <li>➤ Multiple choice</li> <li>➤ BB</li> <li>➤ Eliciting</li> </ul>	T-S S-T S-S S-T S-T T-S S-T
<b>Study (15 min)</b>	<p><u>Activity D p. 99</u></p> <ul style="list-style-type: none"> <li>➤ Ss read the situations and say what those people wish or hope</li> <li>➤ Oral correction</li> </ul> <p><u>Activity 2</u></p> <ul style="list-style-type: none"> <li>➤ Ss study the sentences on the bb and use wish or hope to rewrite them</li> <li>➤ Whole class correction</li> </ul>		<ul style="list-style-type: none"> <li>➤ Controlled practice</li> <li>➤ Semi-controlled practice</li> </ul>	Pair Collect. Indiv. Collect.
<b>Activate (15 min)</b>	<ul style="list-style-type: none"> <li>➤ Ss write a paragraph about their wishes and hopes using the correct structures</li> <li>➤ Ss share their paragraphs with the class</li> </ul>		<ul style="list-style-type: none"> <li>➤ Free practice</li> <li>➤ Feedback</li> </ul>	Indiv. Collect.
<b>Reflections</b>				