Lesson plan

level: 1Bac	Textbook: Gateway to English
Date: /10/2015	Time: 50 min
Unit: 1	Theme: Our Cultural Heritage
Lesson: Vocabulary	Topic: Cultural Heritage
Skills integrated: All skills	References/ Materials: Textbook, Teacher's notes, Chalkboard, VAs

Standards:	*	<u>Language development</u> Learn vocabulary related to our cultural heritage
Competencies:	*	By the end of this session, students should be able to: Recognize and recall lexical items related to our culture Classify the vocabulary into categories

Stages/ Timing	Lesson Procedures/ Activities	Techniques/ Materials	Mode of work
Warm-up (5min)	 T greets Ss T shows a picture of "Moroccan tea" and elicits ideas 	> VAs	T-S S-T
Personal link	T introduces the new unit of cultural heritage	≽ BB	T-S
Presentation (15 min)	 T uses a spider gram to activate Ss background knowledge Ss take p 10 and try in pairs to recognize some monuments in the map T elicits answers and asks Ss to tell more cultural heritage aspects they know T brainstorms answers and writes them on the bb 	 Spider gram TB Picture map Eliciting Brainstorming 	T-S S-T S-S S-T S-T
Practice (15 min)	 Activity B p 11 Ss categorize the words in the chart Correction on the bb T shows more pictures of cultural heritage aspects and Ss put them under the correct categories Activity 2 Ss complete the paragraph on the bb with the correct words from the list Whole class correction 	 Categorizing Chart filling VAs Gap filling	Indiv. Collect. Indiv. Collect.
Production (15 min)	 T invites Ss to pick up one or more aspects of our cultural heritage and tell the class what they know about it Ss share their ideas with the class 	Free practiceSharing	Indiv. Whole class
Reflections			