

## Lesson plan

<b>Level :</b> 1Bac	<b>Textbook:</b> Gateway to English
<b>Date :</b> /10/2015	<b>Time :</b> 50 min
<b>Unit:</b> 1	<b>Theme:</b> Our Cultural Heritage
<b>Lesson:</b> Reading	<b>Topic:</b> A brief history of Morocco
<b>Skills integrated:</b> All skills	<b>References/ Materials:</b> Textbook, Teacher's notes, Chalkboard
<b>Standards:</b>	<u>Interpretive communication</u> ❖ Read a text about Moroccan history
<b>Competencies:</b>	❖ By the end of this session, students should be able to: <ul style="list-style-type: none"> <li>• Read for specific information</li> <li>• Read for details</li> </ul>

Stages/ Timing	Lesson Procedures/ Activities	Techniques/ Materials	Mode of work
<b>Warm-up (5min)</b>	<ul style="list-style-type: none"> <li>➤ T greets Ss</li> <li>➤ T draws a flag of Morocco on the bb and elicits the word "flag"</li> <li>➤ Ss brainstorm ideas about their country e.g.( independence – colonization – dynasties reigned)</li> </ul>	<ul style="list-style-type: none"> <li>➤ Chat</li> </ul>	T-S S-T
<b>Personal link</b>	<ul style="list-style-type: none"> <li>➤ T introduces the lesson of reading</li> </ul>	<ul style="list-style-type: none"> <li>➤ BB</li> </ul>	T-S
<b>Pre-reading (10 min)</b>	<ul style="list-style-type: none"> <li>➤ T invites Ss to go to p 14</li> <li>➤ Ss read the introductory paragraph and tell what they understood from it</li> <li>➤ T elicits from Ss the main invasions that Morocco has gone through (Ss may give their answers in Arabic)</li> <li>➤ T pre-teaches some key vocabulary (invasion – capture – convert – ruled – gain)</li> </ul>	<ul style="list-style-type: none"> <li>➤ TB</li> <li>➤ Reacting</li> <li>➤ Eliciting</li> <li>➤ Pre-teaching</li> </ul>	T-S S-T S-T T-S
<b>While reading (20 min)</b>	<p><u>Activity A p 14</u></p> <ul style="list-style-type: none"> <li>➤ Ss read and choose the appropriate heading for each paragraph</li> <li>➤ Correction on the bb</li> </ul> <p><u>Activity 2</u></p> <ul style="list-style-type: none"> <li>➤ Ss answer the questions on the bb about the text</li> <li>➤ Whole class correction</li> </ul>	<ul style="list-style-type: none"> <li>➤ Skimming</li> <li>➤ Detailed reading</li> </ul>	Indiv. Collect. Indiv. Collect.
<b>Post reading (15 min)</b>	<ul style="list-style-type: none"> <li>➤ Ss work in small groups and recall the various phases that Moroccan history has gone through</li> <li>➤ Ss share their knowledge with the class</li> </ul>	<ul style="list-style-type: none"> <li>➤ Recalling</li> <li>➤ Discussion</li> </ul>	Pair Whole class
<b>Reflections</b>			