

## Lesson plan

<b>Level :</b> 1Bac	<b>Textbook:</b> Gateway to English
<b>Date :</b> /10/2015	<b>Time :</b> 50 min
<b>Unit:</b> 1	<b>Theme:</b> Our Cultural Heritage
<b>Lesson:</b> Grammar	<b>Topic:</b> Simple past
<b>Skills integrated:</b> All skills	<b>References/ Materials:</b> Textbook, Teacher's notes, Chalkboard
<b>Standards:</b>	<u>Language development</u> ❖ Review simple past tense
<b>Competencies:</b>	❖ By the end of this session, students should be able to: <ul style="list-style-type: none"> <li>Recall the forms and uses of simple past tense</li> <li>Use the structure correctly in the given tasks</li> </ul>

Stages/Timing	Lesson Procedures/ Activities	Techniques/ Materials	Mode of work
<b>Warm-up (5min)</b>	<ul style="list-style-type: none"> <li>➤ T greets Ss</li> <li>➤ Ss play a miming game</li> <li>➤ T calls one S to the bb and gives him/her a card with one verb to mime</li> <li>➤ T asks others to guess the verbs then put them in their past tense form</li> </ul>	<ul style="list-style-type: none"> <li>➤ Game</li> <li>➤ Miming</li> <li>➤ Review</li> <li>➤ Guessing</li> </ul>	T-S  S-T
<b>Personal link</b>	<ul style="list-style-type: none"> <li>➤ T introduces the lesson of grammar</li> </ul>	<ul style="list-style-type: none"> <li>➤ BB</li> </ul>	T-S
<b>Presentation (10 min)</b>	<ul style="list-style-type: none"> <li>➤ Ss recall the form and use of simple past tense</li> <li>➤ Ss go back to the text in p 14 and underline all the verbs in the simple past tense</li> <li>➤ Ss classify the verbs in the chart p 15</li> </ul>	<ul style="list-style-type: none"> <li>➤ Recalling</li> <li>➤ TB</li> <li>➤ Noticing</li> <li>➤ Categorizing</li> </ul>	S-T S-S S-S
<b>Practice (20 min)</b>	<p><u>Activity C p 15</u></p> <ul style="list-style-type: none"> <li>➤ Ss complete the tables with the infinitive or simple past forms</li> <li>➤ Correction on the bb</li> </ul> <p><u>Activity D p 15</u></p> <ul style="list-style-type: none"> <li>➤ Ss use the verbs in the tables and the adverbials given to write four sentences in the past tense</li> <li>➤ Oral correction</li> </ul>	<ul style="list-style-type: none"> <li>➤ Chart filling</li> <li>➤ Sentence completion</li> </ul>	Indiv. Collect.  Indiv. Collect.
<b>Production (15 min)</b>	<ul style="list-style-type: none"> <li>➤ Ss work in pairs to ask and answer questions about the things they did the day before using the prompts in task E p 15</li> <li>➤ Ss share their answers with the class</li> </ul>	<ul style="list-style-type: none"> <li>➤ Questions and answers</li> <li>➤ Sharing</li> </ul>	Pair  Whole class
<b>Reflections</b>			