

## Lesson plan

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| <b>Level :</b> 1Bac                  | <b>Textbook:</b> Gateway to English  |
| <b>Date :</b> 09/10/2015             | <b>Time :</b> 50 min   |
| <b>Unit:</b> 1                       | <b>Theme:</b> Our Cultural Heritage  |
| <b>Lesson:</b> Functions             | <b>Topic:</b> opinions and beliefs   |
| <b>Skills integrated:</b> All skills | <b>References/ Materials:</b> Textbook, Teacher's notes, Chalkboard  |
| <b>Standards:</b>                    | <u>Interpersonal communication</u><br>❖ Learn and use exponents of opinions and beliefs  |
| <b>Competencies:</b>                 | ❖ By the end of this session, students should be able to: <ul style="list-style-type: none"> <li>• Notice and distinguish expressions of opinion and belief</li> <li>• Use the exponents correctly in the given tasks</li> </ul> |

| Stages/ Timing               | Lesson Procedures/ Activities  | Techniques/ Materials  | Mode of work                                       |
|------------------------------|--|--|--|
| <b>Warm-up (5min)</b>        | <ul style="list-style-type: none"> <li>➤ T greets Ss</li> <li>➤ T asks Ss one question using an expression of opinion "what do you think is the best city in Morocco?"</li> </ul>  | ➤ Chat   | T-S<br>S-T   |
| <b>Personal link</b>         | <ul style="list-style-type: none"> <li>➤ T introduces the lesson of functions</li> </ul>   | ➤ BB   | T-S  |
| <b>Presentation (10 min)</b> | <ul style="list-style-type: none"> <li>➤ T invites Ss to go to p 12 to study more exponents of opinion and belief</li> <li>➤ T asks one S to read the expressions in the chart</li> <li>➤ Ss study the exponents and add to them</li> <li>➤ T asks Ss questions using the exponents of opinion and Ss provide answers using other expressions from the chart</li> </ul>  | <ul style="list-style-type: none"> <li>➤ TB</li> <li>➤ A</li> <li>➤ Chart</li> <li>➤ Question and answer</li> </ul>                                  | T-S<br>S-T<br>T-S<br>S-T                           |
| <b>Practice (20 min)</b>     | <p><u>Activity B p 12</u></p> <ul style="list-style-type: none"> <li>➤ Ss read and give their opinion about the situation</li> <li>➤ Ss compare their choices in pairs</li> <li>➤ Oral correction</li> </ul> <p><u>Activity C p 12</u></p> <ul style="list-style-type: none"> <li>➤ Ss work in pairs asking and answering questions about the issues in task B</li> <li>➤ Ss share their dialogues with the class</li> </ul> | <ul style="list-style-type: none"> <li>➤ controlled practice</li> <li>➤ Situation</li> <li>➤ Semi-controlled practice</li> <li>➤ Dialogue</li> </ul> | Indiv.<br>Pair<br>Collect.<br><br>Pair<br>Collect. |
| <b>Production (15 min)</b>   | <ul style="list-style-type: none"> <li>➤ Ss work in pairs and discuss the questions in task B</li> <li>➤ Ss share their ideas with the class</li> </ul>  | <ul style="list-style-type: none"> <li>➤ Free practice</li> <li>➤ Open discussion</li> </ul>   | Pair<br>Whole class                                |
| <b>Reflections</b>           |  |  |  |