

## Lesson plan

<b>level : 1Bac</b>	<b>Textbook: Gateway to English</b>
<b>Date : 01/03/2016</b>	<b>Time : 50 min</b>
<b>Unit: 6</b>	<b>Theme: Health and Welfare</b>
<b>Lesson: Writing</b>	<b>Topic: a personal letter</b>
<b>Skills integrated: All skills</b>	<b>References/ Materials: Textbook, Teacher's notes, Chalkboard</b>
<b>Standards:</b>	<u>Presentational communication</u> ❖ Review and write a personal letter
<b>Competencies:</b>	❖ By the end of this session, students should be able to: <ul style="list-style-type: none"> <li>Review the layout of a personal letter</li> <li>Write a personal letter about eating habits</li> </ul>

Stages/ Timing	Lesson Procedures/ Activities	Techniques/ Materials	Mode of work
<b>Warm-up (5min)</b>	<ul style="list-style-type: none"> <li>➤ T greets Ss</li> <li>➤ Ss review the format of a personal letter</li> </ul>	➤ Review	T-S S-T
<b>Personal link</b>	<ul style="list-style-type: none"> <li>➤ T introduces the lesson of writing</li> </ul>	➤ BB	T-S
<b>Engage (15 min)</b>	<ul style="list-style-type: none"> <li>➤ T invites Ss to write the various elements of a personal letter on the bb</li> <li>➤ T has Ss read the topic in p. 89</li> <li>➤ T asks Ss to answer the questions there</li> <li>➤ T helps Ss to brainstorm ideas about the topic</li> </ul>	<ul style="list-style-type: none"> <li>➤ Format</li> <li>➤ wh-questions</li> <li>➤ brainstorming</li> </ul>	T-S S-T S-T
<b>Study (20 min)</b>	<ul style="list-style-type: none"> <li>➤ asks Ss to start writing their personal letter respecting the correct format and using the ideas they have generated</li> <li>➤ T monitors and helps</li> </ul>	<ul style="list-style-type: none"> <li>➤ First draft</li> <li>➤ Monitoring</li> </ul>	Indiv.
<b>Activate (15 min)</b>	<ul style="list-style-type: none"> <li>➤ T invites Ss to read their letters in front of the class</li> <li>➤ T detects any language or format problems</li> <li>➤ T gives feedback</li> </ul>	<ul style="list-style-type: none"> <li>➤ Presenting</li> <li>➤ Feedback</li> </ul>	Whole class
<b>Follow-up</b>	<ul style="list-style-type: none"> <li>➤ T asks Ss to write the final draft at home and bring it as a homework</li> </ul>		