## Lesson plan

level: 1Bac	Textbook: Gateway to English
Date: 16/02/2016	Time : 50 min
Unit: 6	Theme: Health and Welfare
Lesson: Vocabulary	Topic: health and welfare
Skills integrated: All skills	References/ Materials: Textbook, Teacher's notes, Chalkboard, worksheets

Standards:	<b>*</b>	<u>Language development</u> Learn vocabulary related to health and body
Competencies:	*	By the end of this session, students should be able to:
		Boost their vocabulary repertoire about health and welfare
		Identify expressions and collocations used with health
		Use the vocabulary learnt correctly in the given tasks

Stages/ Timing	Lesson Procedures/ Activities	Techniques/ Materials	Mode of
Warm-up (5min)	<ul> <li>T greets Ss</li> <li>T writes on the bb "prevention is better then cure" and asks Ss to explain the saying</li> </ul>	> Proverb	T-S S-T
Personal link	> T introduces the new unit of health and welfare	≽ BB	T-S
Engage (15 min)	<ul> <li>Ss name the various parts of the body in the pictures in p. 82 of their textbooks</li> <li>Oral correction</li> <li>Ss drills the words by playing a game (what do we have between the neck and the stomach?)</li> <li>Ss complete the table with the words which go with the expressions given</li> <li>Correction on the bb</li> </ul>	<ul> <li>TB</li> <li>Discussion</li> <li>Matching</li> <li>Eliciting</li> <li>Chart filling</li> </ul>	S-T S-T S-T
Study (15 min)	<ul> <li>T distributes hand-outs of health problems</li> <li>Ss complete the hand-out by using the right word to describe the picture</li> <li>Whole class correction</li> </ul>	<ul><li>Worksheets</li><li>Gap filling</li></ul>	Indiv. Collect.
Activate (20 min)	<ul> <li>T asks Ss to work in pairs and discuss the questions in task C p. 83</li> <li>Ss write exchanges asking and answering the questions about health problems</li> <li>Ss present their dialogues to the class</li> </ul>	Dialogue	Pair
Reflections			