

## Lesson plan

Level : 1Bac		Textbook: Gateway to English		
Date : 19/02/2016		Time : 50 min		
Unit: 6		Theme: Health and Welfare		
Lesson: Reading		Topic: Eating habits		
Skills integrated: All skills		References/ Materials: Textbook, Teacher's notes, Chalkboard		
Standards:		Interpretive communication		
		❖ Read a text about eating habits		
Competencies:		❖ By the end of this session, students should be able to:		
		<ul style="list-style-type: none"> <li>• Skim the text for the main idea</li> <li>• Scan the text for specific information</li> <li>• Recall information from the text</li> </ul>		
Stages/ Timing	Lesson Procedures/ Activities		Techniques/ Materials	Mode of work
<b>Warm-up (5min)</b>	<ul style="list-style-type: none"> <li>➤ T greets Ss</li> <li>➤ T reviews the previous lesson with Ss</li> </ul>		➤ Review	T-S S-T
<b>Personal link</b>	<ul style="list-style-type: none"> <li>➤ T introduces the lesson of reading</li> </ul>		➤ BB	T-S
<b>Engage (15 min)</b>	<ul style="list-style-type: none"> <li>➤ Ss look at the pictures in their TB p.85 and discuss them</li> <li>➤ T pre-teaches some key-vocab through the pictures: overweight – obese – hunger – missile – vaccination..</li> <li>➤ T asks Ss to predict the what the text will be about from the pictures</li> <li>➤ Ss write a statement for their predictions starting with: I think the text will be about ....</li> <li>➤ Ss read to check their predictions</li> </ul>		<ul style="list-style-type: none"> <li>➤ TB</li> <li>➤ VAs</li> <li>➤ Pre-teaching</li> <li>➤ Predicting</li> <li>➤ Skimming</li> </ul>	S-T T-S T-S S-T Indiv.
<b>Study (15 min)</b>	<p><u>Activity D p. 86</u></p> <ul style="list-style-type: none"> <li>➤ Ss read the text and see if the statements are true or false</li> <li>➤ Whole class correction</li> </ul> <p><u>Activity E p. 86</u></p> <ul style="list-style-type: none"> <li>➤ Ss fill in the blanks with the appropriate information</li> <li>➤ Correction on the bb</li> </ul> <p><u>Activity F p. 86</u></p> <ul style="list-style-type: none"> <li>➤ Ss read to check their answers</li> </ul>		<ul style="list-style-type: none"> <li>➤ TB</li> <li>➤ Detailed reading</li> <li>➤ Filling the blanks</li> <li>➤ Checking answers</li> </ul>	Indiv. Indiv. Indiv.
<b>Activate (20 min)</b>	<p>Activity G p. 86</p> <p>Ss write a summary of the text using the information they got</p> <p>Ss present and read their summaries in front of the class</p>		➤ Dialogue	Pair Whole class
<b>Reflections</b>				