Lesson plan

Warm-up (5min) > T greets Ss > T reviews the previous lesson with Ss > Review Personal link > T introduces the lesson of reading > BB Personal link > T introduces the lesson of reading > BB Engage (15 min) > Ss look at the pictures in their TB p.85 and discuss them > T pre-teaches some key-vocab through the pictures: overweight – obese – hunger – missile – vaccination > TB > VAs Pre-teaching > Ss write a statement for their predictions starting with: I think the text will be about > Pre-teaching Ss read to check their predictions Skimming	Mode of work T-S S-T
Unit: 6 Theme: Health and Welfare Lesson: Reading Topic: Eating habits Skills integrated: All skills References/ Materials: Textbook, Teacher's notes, Chalkboard Standards: Interpretive communication Competencies:	work T-S S-T
Lesson: Reading Topic: Eating habits Skills integrated: All skills References/ Materials: Textbook, Teacher's notes, Chalkboard Standards: Interpretive communication Read a text about eating habits Competencies:	work T-S S-T
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Standards: Interpretive communication Competencies: Read a text about eating habits Competencies: Skim the eat of this session, students should be able to: Skim the text for specific information Recall information from the text Stages/ Timing Lesson Procedures/ Activities Techniques/ Materials Warm-up (Smin) > T greets Ss Review Personal link > T introduces the lesson of reading > BB Engage (15 min) Ss look at the pictures in their TB p.85 and discuss them > T pre-teaches some key-vocab through the pictures: overweight – obese – hunger – missile – vaccination > TB > VAs Pre-teaching > Pre-teaching > Predicting Ss write a statement for their predictions starting with: I think the text will be about > Skimming Ss read to check their predictions Skimming	work T-S S-T
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Ss read to check their predictions Activity D p. 86	-
Activity D p. 86	Indiv.
Activity D p. 86	
Study \succ Ss read the text and see if the statements are true or \rightarrow TB	Indiv.
(15 min) false	marv.
 Whole class correction reading 	
	Indiv.
	marv.
 Ss fill in the blanks with the appropriate information Filling the 	
 Correction on the bb Activity E r. 86 	In d'ar
	Indiv.
 Ss read to check their answers Checking Checking 	
answers answers	
Activate Activity G p. 86	
	Pair
	Whole
so provent and roug afen summaries in none of the ends	class
	class
	class
Reflections	class
	class
	class