

Lesson plan

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| Level : 1Bac | Textbook: Gateway to English |
| Date : 04/03/2016 | Time : 50 min |
| Unit: 6 | Theme: Health and Welfare |
| Lesson: Grammar | Topic: Modal verbs |
| Skills integrated: All skills | References/ Materials: Textbook, Teacher's notes, Chalkboard, Realia |
| Standards: | Language development ❖ Learn and use modal auxiliaries |
| Competencies: | ❖ By the end of this session, students should be able to: <ul style="list-style-type: none"> • Distinguish among the various forms and uses of modals • Use the modal verbs correctly in the given tasks |

| Stages/ Timing | Lesson Procedures/ Activities | Techniques/ Materials | Mode of work |
|--------------------------|---|--|--|
| Warm-up (5min) | <ul style="list-style-type: none"> ➤ T greets Ss ➤ T shows a "stop" sign and asks Ss what should you do if you drive a car and see this ➤ T elicits the sentences "you must stop" | <ul style="list-style-type: none"> ➤ Realia ➤ Eliciting | T-S S-T |
| Personal link | <ul style="list-style-type: none"> ➤ T introduces the lesson modal verbs | <ul style="list-style-type: none"> ➤ BB | T-S |
| Engage (15 min) | <ul style="list-style-type: none"> ➤ T asks Ss to read the dialogue in p. 88 and answer the question given ➤ Oral correction ➤ T invites two students to read the dialogue for more interaction ➤ T has Ss underline all the modal verbs in the dialogue ➤ T asks Ss to categorize the modals in the chart p. 89 ➤ Correction on the bb ➤ T invites Ss to study the sentences on the bb and guess the function of each modal | <ul style="list-style-type: none"> ➤ Dialogue ➤ Wh-question ➤ Noticing ➤ Underlining ➤ Categorizing ➤ Guessing | T-S S-T S-S S-T T-S S-T |
| Study (20 min) | <p><u>Activity C p. 89:</u></p> <ul style="list-style-type: none"> ➤ Ss match the sentences in the two columns A and B ➤ Whole class correction <p><u>Activity D p. 89:</u></p> <ul style="list-style-type: none"> ➤ Ss choose the correct modal to fill in the gaps ➤ Oral correction | <ul style="list-style-type: none"> ➤ Matching ➤ Multiple choice | Indiv. Collect. Indiv. Collect. |
| Activate (15 min) | <ul style="list-style-type: none"> ➤ T asks Ss to choose 5 modal verbs and use them in sentences ➤ T invites Ss to share their sentences with the class | <ul style="list-style-type: none"> ➤ Free practice | Indiv. Whole class |
| Reflections | | | |