Lesson plan

level : 1Bac	Textbook: Gateway to English
Date : 01/03/2016	Time : 50 min
Unit: 6	Theme: Health and Welfare
Lesson: Grammar	Topic: Conditional type 1
Skills integrated: All skills	References/ Materials: Textbook, Teacher's notes, Chalkboard, VAs

Standards:	Language development ❖ **Learn how to use conditional type 1**
Competencies:	❖ By the end of this session, students should be able to: • Identify the structure of conditional type 1 • Use the structure correctly in the given exercises

Stages/ Timing	Lesson Procedures/ Activities	Techniques/ Materials	Mode of work
Warm-up (5min)	➢ T greets Ss ➢ Ss review the structure and use of conditional type 0	➢ Review	T-S S-T
Personal link	➢ T introduces the lesson of conditional type 1	➢ BB	T-S
Engage (15 min)	➢ T shows Ss a picture of a woman called Helen ➢ T asks Ss to guess why she looks unhappy ➢ T elicits the sentences "maybe she thinks that she is going to lose her job" ➢ T elicits what may happen if Helen lost her job and Ss make chain sentences e.g. (if I lose my job, I will go to another city) … if I go to another city, I'll find another job ➢ T writes two or three examples on the bb and helps Ss to drill them ➢ T elicits the structure of conditional type 1 Form: 	If clause			main clause	
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if	Pronoun/ noun	Present simple	Pronoun/ noun	Future | ➢ T elicits the use and meaning of conditional type 1 and writes it on the bb Use: we use conditional type 1 to talk about things which are possible to happen	➢ VAs ➢ Guessing ➢ Eliciting ➢ Chain sentences ➢ BB ➢ Drilling ➢ Eliciting ➢ Structure ➢ Eliciting ➢ Meaning	T-S S-T S-T S-T T-S S-S S-T S-T
Study (20 min)	Activity D p. 88 ➢ Ss match the two parts of the conditional sentences ➢ Correction on the bb Activity E p. 88 ➢ Ss fill in the gaps with the correct form of the verb ➢ Whole class correction Activity F p. 88 ➢ Ss finish the sentences by supplying the missing parts ➢ Oral correction	➢ TB ➢ Matching ➢ Gap filling ➢ Sentences completion	Pair Collect. Pair Collect. Indiv. Collect.
Activate (15 min)	➢ T tells Ss to imagine that they are going on holiday and they need to write about the places they'll visit if they go to a certain city (e.g. if I go to Marrakech, I will visit …)	➢ Free practice	Indiv. Whole class
Reflections			