

## Lesson plan

<b>Level :</b> 1Bac	<b>Textbook:</b> Gateway to English
<b>Date :</b> 23/02/2016	<b>Time :</b> 50 min
<b>Unit:</b> 6	<b>Theme:</b> Health and Welfare
<b>Lesson:</b> Grammar	<b>Topic:</b> Conditional type 0
<b>Skills integrated:</b> All skills	<b>References/ Materials:</b> Textbook, Teacher's notes, Chalkboard
<b>Standards:</b>	<b>Language development</b> ❖ Learn how to use conditional type 0
<b>Competencies:</b>	❖ By the end of this session, students should be able to: <ul style="list-style-type: none"> <li>Identify the structure of conditional type 0</li> <li>Use the structure correctly in the given exercises</li> </ul>

Stages/ Timing	Lesson Procedures/ Activities	Techniques/ Materials	Mode of work										
<b>Warm-up (5min)</b>	<ul style="list-style-type: none"> <li>T greets Ss</li> <li>T asks Ss to make a sentence using the jumbled words on the bb</li> </ul>	<ul style="list-style-type: none"> <li>Unscrambling</li> </ul>	T-S S-T										
<b>Personal link</b>	<ul style="list-style-type: none"> <li>T introduces the lesson of conditional type 0</li> </ul>	<ul style="list-style-type: none"> <li>BB</li> </ul>	T-S										
<b>Engage (15 min)</b>	<ul style="list-style-type: none"> <li>T asks Ss to study the structure of the sentence they have formed</li> <li>T elicits the form of conditional type 0 and writes it on bb</li> </ul> <p><u>Form:</u></p> <table border="1" style="margin-left: 40px;"> <thead> <tr> <th colspan="3">If clause</th> <th colspan="2">main clause</th> </tr> </thead> <tbody> <tr> <td>if</td> <td>Pronoun/ noun</td> <td>Present simple</td> <td>Pronoun/ noun</td> <td>Simple present</td> </tr> </tbody> </table> <ul style="list-style-type: none"> <li>T asks Ss to take p. 86 of their textbooks</li> <li>Ss read the dialogue and answer the questions</li> <li>T elicits the use and meaning of conditional type 0 and writes it on the bb</li> </ul> <p><u>Use:</u> we use conditional type 0 to talk about something that is a general truth or fact. (if= every time)</p>	If clause			main clause		if	Pronoun/ noun	Present simple	Pronoun/ noun	Simple present	<ul style="list-style-type: none"> <li>Noticing</li> <li>Eliciting</li> <li>Structure</li> <li>TB</li> <li>Dialogue</li> <li>Eliciting</li> <li>Meaning</li> </ul>	T-S S-T S-T  T-S S-S S-T
If clause			main clause										
if	Pronoun/ noun	Present simple	Pronoun/ noun	Simple present									
<b>Study (20 min)</b>	<p><u>Activity C p. 87</u></p> <ul style="list-style-type: none"> <li>Ss match the parts of the sentences</li> <li>Correction on the bb</li> </ul> <p><u>Activity D p. 87</u></p> <ul style="list-style-type: none"> <li>Ss complete the sentences with the appropriate structure of the conditional sentence</li> <li>Oral correction</li> </ul>	<ul style="list-style-type: none"> <li>TB</li> <li>Matching</li> <li>Sentences completion</li> </ul>	Pair Collect.  Indiv. Collect.										
<b>Activate (15 min)</b>	<ul style="list-style-type: none"> <li>Ss are asked to prepare 5 facts about their school then write conditional sentences based on them e.g. (if you come late, you go to the administration)</li> </ul>	<ul style="list-style-type: none"> <li>Free practice</li> </ul>	Indiv. Whole class										
<b>Reflections</b>													